

## Articles – Lesson Plan (Junior Secondary)

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<b>Level of students</b>	Junior Secondary
<b>Learning objectives</b>	By the end of the lesson, students should be able to <ol style="list-style-type: none"> <li>1. Tell when indefinite and definite articles are used;</li> <li>2. Compare English and Chinese with regard to definite and indefinite reference;</li> <li>3. Show an understanding of the different uses of English articles.</li> </ol>
<b>Main learning activities</b>	<b>Pre-task:</b> Introduce the context. Use PPT to show famous sightseeing places and food in the world to raise Ss' awareness of the use of articles. <b>Main task:</b> Use the comparing and contrasting strategy to help Ss notice the differences between definite and indefinite articles in terms of meaning and use. <b>Post-task:</b> Dictogloss. T reads an email twice. Ss take notes and reconstruct the email in groups with special attention to the use of articles.
<b>Teaching and learning resources</b>	<ul style="list-style-type: none"> <li>● <i>Longman Elect Grammar Book JS1</i> p.45</li> <li>● Worksheet</li> <li>● PPT</li> <li>● YouTube</li> </ul>
<b>Duration</b>	60 minutes

Lesson procedures and estimated duration		
Teaching and learning activities	T/L materials	Duration (minutes)
<b>Pre-task</b> <ol style="list-style-type: none"> <li>1. T introduces the context: McDull and Ah Fai are planning to travel overseas during the vacation and they are discussing possible destinations. T shows some places they</li> </ol>	PPT	3

have talked about. T highlights the use of articles in reference to the places.		
<p><b><u>Main task</u></b></p> <p>2. Ah Fai has decided to visit the UK with his mother. He has written an email to McDull about his trip. Ss read the email, and translate the given Chinese phrases into English, and the given English phrases into Chinese, and complete the tables in (1) and (3). In pairs, Ss discuss Questions 1-3 to find out the similarities and differences of English and Chinese for definite and indefinite reference.</p>	Reading passage; Worksheet, Questions 1-3	25
<p>3. Ss read the email again and find examples of different uses of English articles to complete the table in (4). T plays a song to summarize the uses of articles.</p>	Reading passage; Worksheet, Question 4 Song <a href="https://www.youtube.com/watch?v=cIjt_A0JVts">https://www.youtube.com/watch?v=cIjt_A0JVts</a>	15
<p><b><u>Post-task</u></b></p> <p>4. Dictogloss. T reads twice an email written by McDull to Ah Fai about his trip in Maldives. Ss are asked to take notes and then reconstruct the email in groups with special attention to the use of articles.</p>	Worksheet, Questions 5-6	15
<p><b><u>Roundup</u></b></p> <p>5. T summarises briefly what Ss have learned in the class.</p>	Nil	2