

The Bad Good Manners Book (by Babette Cole)

Lesson Plan

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Level of students	Senior primary
Learning objectives	By the end of the lesson, students should be able to: <ol style="list-style-type: none"> 1. use positive and negative imperatives to describe good and bad manners; 2. recognize and pronounce vowel digraphs ('ee' and 'oo'); 3. use pictures to predict the content of the text.
Main learning activities	<ol style="list-style-type: none"> 1. Read <i>The Bad Good Manners Book</i>. 2. Notice the sentence pattern of imperatives from the reader. 3. Play games: vowel digraph pronunciation game and jazz chant. 4. Extended task: Make a book for "manners in public places".
Teaching and learning resources	PPT, worksheet
Duration	165 minutes

Lesson procedures and estimation duration		
Teaching and learning activities	T/L materials	Duration (minutes)
<ol style="list-style-type: none"> 1. T asks Ss what manners they should observe in classrooms. T elicits answers from Ss. 2. T tells Ss that apart from classroom manners, we also have manners at home. T asks Ss what rules they have at home. Ss share with the class what they should do and what they cannot do at home. 	N/A	5 mins
<ol style="list-style-type: none"> 3. Tell Ss that they will read a book about manners at home, and they need to produce their own manners' list later. 	Worksheet (Activity 1) Reader https://www.youtube.c	25 mins

<p>4. T reads the story with Ss. Before reading each rule, Ss are asked to guess what the rule is by looking at the picture.</p> <p>5. <u>Activity 1</u>: After reading each rule, T asks Ss if they have the same rule at home. If they have the rule at home, they should copy the rule on the worksheet.</p> <p>6. T plays a video reading the book again with Ss.</p>	<p>om/watch?v=xkp5PpIhdsc</p>	
<p>7. <u>Activity 2</u>: Ss read the home rules again and T guides them to note the sentence patterns of positive and negative imperatives</p> <p>8. <u>Activity 3</u>: T asks Ss to think of other rules they have at home and write down the rules on the worksheet.</p> <p>9. In pairs, Ss tell their partner what their home rules are and share their opinions about those rules.</p> <p>10. Ss show their rules to their partners, and check if the rules are correctly written.</p> <p>11. T asks some Ss to share their home rules with the whole class.</p>	<p>Worksheet (Activity 2 & 3); PPT</p>	<p>30 mins</p>
<p><i>Pronunciation Games</i> <i>A. Vowel Digraph Game</i> <i>(To practise vowel digraphs 'oo' and 'ee')</i></p> <p>12. T asks Ss to find words with “ee” and “oo” from the reader (e.g. <i>good, book, bathroom, loo, shampoo, feet, peep, teeth</i>). Help Ss note that “oo” can be pronounced as /ʊ/ or /u:/, and “ee” is usually pronounced as /i:/.</p> <p>13. T shows an imperative sentence including a word with “ee” or “oo” on the screen. Representatives from different groups raise hands to get a chance to read the sentence aloud. If correctly read, the group gains 10 points; if not, then they will lose 10 points.</p> <p><i>B. Jazz Chants</i> <i>(To practise stress and intonation)</i></p> <p>14. T tells Ss that we can present the classroom manners in a rhyme. Divide the class into two groups and practise the Jazz Chants.</p>	<p>PPT</p> <p>https://www.youtube.com/watch?v=UG7GA9v_hf4 (Jazz chants)</p>	<p>60 mins</p>
<p><i>Extended task</i></p> <p>15. T tells Ss that we have to observe manners not only at home. Ss brainstorm other places we need to observe manners.</p> <p>16. T tells Ss that they are going to create a “manners book</p>	<p>https://www.youtube.com/watch?v=PrXdum3eng</p>	<p>45 mins</p>

<p>in public places”. Ss think of the manners they should observe in public places, e.g. in a shopping mall, in a train station, etc. T shows a video to elicit their ideas. They should list at least 6 rules in the book (3 do’s and 3 don’ts) using imperatives learnt in the reader. Ss can draw pictures for each situation on the book. Ss show their product to their group mates. Each group compiles their manners book and shares it with the whole class.</p> <p>***Each group can also make a short video on the manners in public places.***</p>		
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Appendix

The BAD good manners Book ((by Babette Cole)

Don't leave the taps on in the bathroom.
Don't fill the sink up with hairs.
Don't bung the loo up with paper.
Don't leave your toys on the stairs!
Don't mess around in the kitchen.
Don't dress up the dog... or the cat!
Don't have a shampoo with a big tube of glue,
and don't tell your mum that she's fat.

Do try to dress yourself properly.
Do put the right shoes on your feet!
Do try to mind your own business...
it's very unpleasant to peep!
Do tidy your terrible bedroom.
Brush your hair, clean your teeth, wash your hands!

Do as you would be done by...
As much as you possibly can!

"I was trying!"