

Gerunds and to-infinitives (Junior Secondary) Worksheets

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Activity 1 Dictionary search

Are the verbs below followed by gerunds or to-infinitives? In pairs, look them up in a dictionary. Fill in the table that follows, and provide an example sentence for each verb.

1. hate _____

2. dislike _____

3. agree _____

4. aim _____

5. avoid _____

6. can't help _____

7. choose _____

8. consider _____

9. deny _____

10. enjoy _____

11. mind _____

12. promise _____

13. refuse _____

14. suggest _____

Verbs followed by <u>G only</u>	Verbs followed by <u>to-I only</u>	Verbs followed by G or to-I with <u>similar meanings</u>	Verbs followed by G or to-I with <u>different meanings</u>
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			

Activity 2 Matching and Sentence Making

Match the meaning with the correct verb pattern. Put a ✓ in the correct box.

(1) Remember

Meanings	Remember + G	Remember + to-I
A. You did something in the past, and you remember you have done it. e.g. <i>I remember lending you \$1,000</i>		
B. Do something that is necessary / to not forget to do something. e.g. <i>You must remember to return the money to me.</i>		

Now make your own sentences, one with “remember + gerund” and one with “remember + to-I”.

1. _____

2. _____

(2) Forget

Meanings	Forget + G	Forget + to-I
A. Unable to remember something that happened e.g.		
B. Not remember to do something e.g.		

Now make your own sentences, one with “forget + gerund” and one with “forget + to-I”.

1. _____

2. _____

(3) *Regret*

Meanings	Regret + G	Regret + to-I
A. You did something and you wish you hadn't done it . e.g.		
B. You are sorry to tell someone something. e.g.		

Now make your own sentences, one with “regret + gerund” and one with “regret + to-I”.

1. _____

2. _____

(4) *Stop*

Meanings	Stop + G	Stop + to-I
A. e.g.		
B. e.g.		

Now make your own sentences, one with “stop + gerund” and one with “stop + to-I”.

1. _____

2. _____

Activity 3 “Mr. Bean – The Exam”

Watch the video. Then complete a short commentary on the video. Fill in the blanks with the correct forms of the verbs given.

We can see Mr. Bean drive dangerously. A car driver has to _____ (stop, drive)	1
to prevent his car from turning upside down. This is funny in the video, but not so much if it	2
happens in reality. I _____ (remember, be) a bad driver myself when I first got	3
my driver’s license. Now I believe drivers should always _____ (remember, be)	4
responsible and drive safely.	5
	6
It is funny that Mr. Bean _____ (remember, lock) his car but	7
_____ (forget, take) the key with him when he arrives.	8
	9
Mr. Bean sits next to a man in the examination hall. He _____ (regret, tell)	10
him that the man seems to have studied something wrong for the exam.	11
	12
Before the exam starts, Mr. Bean doesn’t _____ (stop, take out) his pens. I	13
understand how important it is to bring enough pens. I _____	14
(remember, not bring) any pens when I took my first public exam. Because of this, I will never	15
_____ (forget, take) my pencil case wherever I go.	16

Activity 4 Writing

Your school is organizing a writing competition. Its theme is **“That Unforgettable Moment”**. You have been invited to participate in this competition and write about your experiences.

Remember there is one rule in this competition:

You must include any of the following four words: *remember, forget, regret, stop*.

That Unforgettable Moment
