Imperatives – Lesson Plan (Primary) Lesson 2 Giving Directions

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Level of students	Senior Primary	
Learning objectives	By the end of the lesson, students should be able to 1. Identify and use the correct form of imperative verbs; 2. Read maps and give directions using imperatives.	
Main learning activities	 Complete a worksheet to practise giving directions. Information gap activity: In pairs, students ask for and give directions, and complete the maps by filling in the missing names of the cartoon characters. 	
Teaching and learning resources	 PowerPoint Slides Worksheet 1 (Our neighbourhood) Worksheet 2A and 2B (Information gap activity) Worksheet 2C (Post-information gap activity) 	
Duration	60 minutes	

Lesson procedures and estimated duration			
Duration (minutes)	Teaching and learning activities	T/L materials	
	Input		
3'	1. The teacher activates students' previous knowledge and real-life experience about asking for directions.	PowerPoint Slides	
7'	2. Introduce to students some of the words commonly used in giving directions, e.g. 'turn left', 'turn right', 'go past', 'go straight along' and 'take the turning', with the aid of PPT slides. Students have to familiarise themselves with these expressions. Then the teacher shows them examples on how to give directions using imperatives.		
	Activity 1: Practise giving directions		
10'	3. Students work on Worksheet 1 in which there is a map and they have to give directions using the correct imperatives. The teacher should remind students that they have to use the correct form of the verbs, i.e. the base form when giving directions. Students work individually.	PowerPoint Slides; Worksheet 1	
5'	4. Check the answers with students and provides feedback.		

	Activity 2: Information gap activity	
3'	5. Introduce the context: the two characters in <i>Doraemon</i> Sue and Noby are visiting Disneyland and are looking for the cartoon characters to take pictures with them. They are holding two different maps showing the locations of different cartoon characters.	PowerPoint Slides; Worksheet 2A; Worksheet 2B Worksheet 2C
18' (for steps 6-7)	6. In pairs, students will play the roles of Sue and Noby. Student A will hold Worksheet 2A and Student B will hold Worksheet 2B. They have to exchange information to find out the locations of all the cartoon characters.	
	7. Students in pairs take turns to ask for and give directions and complete Worksheet 2A or 2B.	
10'	8. At the end of the activity, teacher checks the answers with students by asking them to do Worksheet 2C, which requires the students to tell the cartoon characters where their friends are.	
	Roundup	
4'	9. Summarise what students have learned in the lesson.	PowerPoint Slides