

Imperatives – Lesson Plan (Primary)

Lesson 2 Giving Directions

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Level of students	Senior Primary
Learning objectives	By the end of the lesson, students should be able to 1. Identify and use the correct form of imperative verbs; 2. Read maps and give directions using imperatives.
Main learning activities	1. Complete a worksheet to practise giving directions. 2. Information gap activity: In pairs, students ask for and give directions, and complete the maps by filling in the missing names of the cartoon characters.
Teaching and learning resources	<ul style="list-style-type: none"> ● PowerPoint Slides ● Worksheet 1 (Our neighbourhood) ● Worksheet 2A and 2B (Information gap activity) ● Worksheet 2C (Post-information gap activity)
Duration	60 minutes

Lesson procedures and estimated duration		
Duration (minutes)	Teaching and learning activities	T/L materials
3'	<p><u>Input</u></p> <p>1. The teacher activates students' previous knowledge and real-life experience about asking for directions.</p>	PowerPoint Slides
7'	<p>2. Introduce to students some of the words commonly used in giving directions, e.g. 'turn left', 'turn right', 'go past ...', 'go straight along ...' and 'take the ... turning', with the aid of PPT slides. Students have to familiarise themselves with these expressions. Then the teacher shows them examples on how to give directions using imperatives.</p>	
10'	<p><u>Activity 1: Practise giving directions</u></p> <p>3. Students work on Worksheet 1 in which there is a map and they have to give directions using the correct imperatives. The teacher should remind students that they have to use the correct form of the verbs, i.e. the base form when giving directions. Students work individually.</p>	PowerPoint Slides; Worksheet 1
5'	<p>4. Check the answers with students and provides feedback.</p>	

