

Imperatives – Lesson Plan (Primary)**Lesson 3 Writing Procedures**

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Level of students	Senior Primary
Learning objectives	By the end of the lesson, students should be able to 1. Demonstrate an understanding of using the base verb forms to write imperatives; 2. Write a procedure text on how to make a thing;
Main learning activities	1. Watch a video clip demonstrating how to make a paper cat face (without voice-over) and give instructions on how to make the product. 2. Look at how the teacher makes a paper clock, follow him/her and write a procedure text together in class. 3. Collect information online about how to make something and write a procedure text individually.
Teaching and learning resources	<ul style="list-style-type: none"> ● Worksheet 1 (Make a paper plate clock) ● Worksheet 2 (Make your own thing) ● PowerPoint Slides ● A YouTube video demonstrating how to make a paper cat face ● An authentic paper plate clock ● The materials required for making a paper plate clock <ul style="list-style-type: none"> ◆ Two coloured paper plates (of different sizes) ◆ Foam numbers (numbers 1 – 12) ◆ Coloured paper ◆ A glue stick ◆ A marker ◆ A paper fastener
Duration	45 minutes

Lesson procedures and estimated duration		
Duration (minutes)	Teaching and learning activities	T/L materials
5'	<u>Activity 1: Make a paper cat face</u> 1. Teacher plays a YouTube video showing students how to make a paper cat face (without voice-over).	PowerPoint Slides; A YouTube video https://www.youtube.com/watch?v=V2R_s9nsaF4
5'	2. After showing the clip, the teacher asks students how to give instructions to make the paper cat face, and highlights the importance of giving clear instructions.	
5'	<u>Activity 2: Make a paper plate clock</u> 3. Teacher shows a sample paper plate clock. Ask students to think about what they need and how to make the clock. Teacher tells students that they are going to write a procedure text.	PowerPoint Slides; A paper plate clock; Worksheet 1; Materials required for making a paper plate clock (as listed above)
5'	4. Present students with all the materials necessary for making the paper plate clock. With the aid of the PPT slides, teacher goes through the vocabulary of the materials needed.	
20' (for steps 5-6)	5. Teacher demonstrates how to make the clock step-by-step. For each step, teacher shows students the materials and asks them to tell him/her what to do. Teacher highlights the use of imperatives to give instructions. 6. Teacher may provide hints or feedback as students give responses. Teacher then shows the suggested instructions on the PPT slides. Students complete Worksheet 1.	Reference: http://www.pbs.org/parents/crafts-for-kids/make-your-own-clock/
5'	7. Teacher summarises what students have learned in class – how to write a procedure text using imperatives.	PowerPoint Slides

	<p><u>Extended Activity: Show and tell (Make your own thing)</u></p>	
(N/A)	<p>8. Students are asked to think of something they would like to make. Teacher may ask students to find relevant information online or through other resources, and write their own procedure text with reference to the information they gather.</p>	<p>PowerPoint Slides; Worksheet 2</p>
(N/A)	<p>9. Invite students to show and tell in another lesson.</p>	