

Imperatives – Worksheet for Lesson 1 (Secondary)
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Name: _____ Class: _____ () Date: _____

A group of foreign visitors is visiting the school for cultural exchange and you are a student representative. You will share with each other a favourite dish / a dish that can best represent the local culture.

Part A

Kelsey, one of the visitors, is going to show you how to make her favourite dish.

- 1) Read the following recipe and find out what she will cook.
- 2) You want to learn how to cook the dish. Complete the following recipe while watching her demonstration.

Recipe – Lemon Baked Salmon

Ingredients:

- 1 salmon fillet
- 1 lemon
- 1/2 onion
- Salt
- Fresh ground pepper
- _____

Steps:

1. **Put** the salmon fillet on the foil.
2. **Season** salt, fresh ground pepper and Greek seasoning on the salmon fillet.
3. **Squeeze** lemon juice onto the salmon fillet.
4. _____ onion slices on top of the salmon.



5. _____ the fillet _____.



6. _____ foil up over the salmon, _____ the ends and _____ tightly.



7. _____.



Source of the photo: <https://www.wolvesfitness.co.uk/paleo-recipe-baked-salmon-lemon/>
Video link: <https://www.youtube.com/watch?v=MIUxP4gY7M8>

3) What information can be found in a recipe?

4) Read the steps again. What is the first word in each sentence?

5) What is the subject of these sentences?

6) What do we call this kind of sentence structure?

7) Compare the following instructions. Which set of instructions is normally found in a recipe? Why?

A	B	C	
1	Put the Salmon fillet on the foil.	Could you please put the Salmon fillet on the foil?	If you want to taste the delicious lemon baked salmon, the first step you will need to do is to put the salmon fillet on the foil.
2	Season salt, fresh ground pepper and Greek seasoning on the salmon fillet.	Could you please season salt, fresh ground pepper and Greek seasoning on the salmon fillet?	The next step is to season salt, fresh ground pepper and Greek seasoning on your fresh, salmon fillet. This easy step will definitely make your salmon fillet very delicious. This is a step you cannot miss!
3	Squeeze lemon juice onto the salmon fillet.	Could you please squeeze lemon juice onto the salmon fillet?	Now, we will use lemon. You can cut the lemon into two halves. Then squeeze the lemon. Make sure the lemon juice is on the salmon fillet. This step can make your salmon fillet more delicious!

- 8) When Kelsey is doing the cooking demonstration, why doesn't she use imperatives all the time? For example, she uses 'What I'm going to do first is season this'; 'I'm going to make a foil packet. And that's going to lock in the moisture and the flavour, and make your salmon nice and flaky, and, oh, just so flavourful and intense'.

Part B

It's time for you to show Kelsey and the visitors how to cook a dish! You have to prepare a recipe for the cooking demonstration. No ideas? Watch a video and prepare the recipe for the school visitors. <https://www.youtube.com/watch?v=CjsPTtxpqI4>

Recipe

Name of the dish:		
Ingredients:		
		
		

Steps:

1. _____

2. _____

3. _____

4. _____

5. _____

*** The End ***