

Lesson Plan for Secondary Students – Imperatives (Lesson 1)

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Level of students	Senior Secondary
Learning objectives	By the end of the lesson, students should be able to <ol style="list-style-type: none"> 1. Use imperatives to write recipes and give instructions; 2. Tell the different language features of a recipe and of a cooking demonstration.
Main learning activities	<ol style="list-style-type: none"> 1. Watch videos on cooking demonstrations. 2. Convert the cooking demonstrations into recipes, using imperatives.
Teaching and learning resources	<ul style="list-style-type: none"> ● Worksheet ● YouTube video clips ● PPT slides
Duration	45 minutes

Teaching and learning activities	T/L materials	Duration (minutes)
<p>Introduction</p> <ol style="list-style-type: none"> 1. T tells Ss the context: a group of foreign visitors is visiting the school for cultural exchange. One of the activities is to show each other how to make their favourite dish or a dish that best represents their local culture. 2. Tell Ss that their task is to write the recipe of their favourite dish or a dish that can best represent Hong Kong. 3. Tell Ss that Kelsey, one of the visitors, will show them how to cook one of her favourite dishes. 4. T distributes Worksheets. 	PPT	5'

<p>Part A</p> <ol style="list-style-type: none"> 5. Ss read Part A of the worksheet. Ss are asked to find out from the recipe the name of the dish Kelsey is going to cook. 6. T introduces some vocabulary on the ingredients. 7. Ss watch the video clip and complete the recipe. 8. T checks answers with Ss. 9. Ss answers Q3-7 to heighten their awareness of the structure and language use of a recipe. 10. Ss in pairs discuss Q8 - why Kelsey in the video does not use imperatives all the time. This is to raise Ss' awareness of the differences of the two genres – cooking demonstrations and recipes. 	<p>Worksheet YouTube video clip 0:53' - 4:10': https://www.youtube.com/watch?v=MIUxP4gY7M8 PPT</p>	<p>20'</p>
<p>Part B</p> <ol style="list-style-type: none"> 11. Tell Ss that they will show the visitors how to cook a dish that represents the food culture of Hong Kong. They have to prepare a recipe for the cooking demonstration. 12. If Ss have no cooking idea, show Ss a video clip on Chinese food cooking. 13. Ss complete the recipe while watching the video. T checks answers. (Variation: Ss post their recipes in class for sharing if they write different recipes on their own.) 	<p>Worksheet YouTube video clips https://www.youtube.com/watch?v=CjsPTtxpqI4 (1 min 45 secs) For more advanced learners: https://www.youtube.com/watch?v=AbQmVogmOaQ&index=14&list=PLf3bnFraglWHyP3A3LZ2zX3lMCgFzUuer</p>	<p>20'</p>