

## Imperatives – Lesson Plan for Lesson 2 (Secondary)

Jiang, Zhengxin Janet; Lee, Fung King Jackie

The Education University of Hong Kong

<b>Level of students</b>	Senior Secondary
<b>Learning objectives</b>	By the end of the lesson, students should be able to: 1. Show an understanding of the different interpersonal meanings expressed by imperatives and declaratives (with modals) to give suggestions / advice; 2. Use various sentence structures to give suggestions / advice.
<b>Main learning activities</b>	1. Read online posts on advice giving 2. Write replies to give advice
<b>Teaching and learning resources</b>	<ul style="list-style-type: none"> <li>● Worksheet</li> <li>● PPT slides</li> </ul>
<b>Duration</b>	45 minutes

Teaching and learning activities	T/L materials	Duration (minutes)
<b>Introduction</b>  1. T recalls Ss' previous knowledge about what they have learned in the first lesson. 2. T tells Ss that they are going to learn how to give suggestions using imperatives and other sentence types.	PPT	5'
<b>Part A</b>  3. Ask Ss to compare different ways to give suggestions (imperatives and declaratives with modals) 4. Ask Ss to discover the different	Worksheet Part A PPT	15'

<p>interpersonal meanings expressed when different sentence types are used.</p>		
<p><b>Part B</b></p> <ol style="list-style-type: none"> <li>5. Ss read an online post giving suggestions to a student who is suffering from study pressure.</li> <li>6. Ss answers Q1-2 to discover the language used for giving suggestions.</li> <li>7. Ss read another post about a student's relationship problem with parents. Ask Ss to write a reply to give suggestions to the student.</li> <li>8. Invite some Ss to share their suggestions.</li> </ol>	<p>Worksheet Part B PPT</p>	<p>25'</p>