

Lesson Plan - Prepositions
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Theme: Treasure Hunt

Target students: Junior Primary

Duration: 70 mins

Learning objectives:

After the end of the lesson, students should be able to:

1. Differentiate the meanings of different prepositions (i.e. *in front of, behind, between, near* and *next to*)
2. Describe a map for treasure hunt using different prepositions of place

Time Allocation	Purpose	Procedures
5 mins	To introduce the topic of the lesson	T tells students that they are going to learn how to find a treasure from treasure maps. T shows a map and a letter from granny and asks students to (1) Put a sticker above the facilities mentioned in the letter; (2) Underline the prepositions used to give information about the locations of different facilities; (3) With the use of the map, tell your partner the Chinese meanings of the underlined prepositions. Write down the Chinese meanings above prepositions.
10 mins	Grammar Input	1. T reads the letter with students. 2. T draws ss attention to the prepositions in the letter. 3. T shows the map along with the sentences for better understanding.
15 mins	Practice	Blank-filling exercise.(Part C of the worksheet)
5 mins	Consolidation	Information gap activity – T asks ss to complete the treasure map by talking to their partners. E.g.: Student A: What is next to the hospital? Student B: A house is next to the hospital. (Student A draws a house next to the hospital) HW-

		<p>Make use of the stickers to create your treasure map for an information gap activity in the next lesson.</p> <p>(Next lesson: Students are asked to get into pairs and will be given a blank map. Student A has to draw student B's map with student B's oral description. They are asked to compare the original map with the newly drawn one. Student B is asked to do the same with student A afterwards.)</p>
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