

**Lesson Plan–Subject-verb Agreement**  
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**Target Students:**

Senior primary

**Learning Objectives:**

By the end of the lesson, students should be able to:

1. Use the simple present tense to talk about habitual actions and hobbies, e.g., *He plays table tennis and goes hiking.*
2. Apply the subject-verb agreement to describe their families.

**Duration:** 60 mins

Time	Stage	Objectives	Procedures	Resources
5 mins	Pre-task (Warm-up)	To arouse Ss' interest and activate Ss background knowledge	1. T shows Ss a family tree and some pictures of her family.	PowerPoint Worksheet (Family tree)
20 mins	Reading	Grammar input  To let Ss discover the grammar rule.	1. T shows Ss a text about her family.  2. T tells students what her family members like doing.  3. T asks students to circle all subjects and underline all verbs.  4. T guides Ss to classify verbs into two groups according to the subject-verb agreement pattern.  5. T invites Ss to match the groups of verbs with the	PowerPoint

	Language Practice	To reinforce Ss' understanding of the grammar rule	<p>appropriate pronouns or nouns (subjects).</p> <p>Proof-reading</p> <ol style="list-style-type: none"> <li>1. T presents sentences that violate the rules of subject-verb agreement.</li> <li>2. T asks Ss to spot the mistakes and correct them.</li> <li>3. T invites Ss to read aloud the sentences after correction.</li> </ol>	
25 mins	While-task Writing	To allow Ss to practice the target structure in the written and oral forms.	<ol style="list-style-type: none"> <li>1. T asks Ss to make a family tree.</li> <li>2. T asks Ss to use the four square writing method to organize their ideas.</li> <li>3. T asks Ss to show their family tree and share their description with classmates.</li> <li>4. T asks Ss to write a text about their friend's family</li> </ol>	Visualizer, Worksheet
10 mins	Post-task	To check Ss' understanding.	<ol style="list-style-type: none"> <li>1. T asks Ss to read aloud their writing, and corrects Ss' mistakes on subject-verb agreement, where appropriate.</li> </ol>	