

Lesson Plan – Type 1 Conditional
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Student level: Junior secondary

Duration: 55 mins

Learning objectives:

At the end of this unit, students should be able to:

- (1) tell the meaning and the form of the first conditional;
- (2) use the first conditional to rewrite the song lyrics of ‘My love will get you home’ on topics such as misbehaviors at school, superstitions or other self-chosen topics

Time	Procedure	Purpose	Resources
2 mins	T asks Ss some questions. When you are unhappy, who will you turn to? What will you do?	To arouse students’ interest	WS (Part 1) PPT P. 1
5 mins	T plays the song <i>My love will get you home</i> once (only the first verse -00:37’). T asks Ss some guiding questions.	To understand the context of the song	WS (Part 1) PPT P. 2 Song: <i>My love will get you home</i> https://www.youtube.com/watch?v=xiZvs9V3hGI
5 mins	T plays the song <i>My love will get you home</i>	To fill in the verbs in the lyrics	WS (Part 2)

	again. T asks students to fill in the missing words in the lyrics.		Song: <i>My love will get you home</i>
5 mins	T asks students to complete some 1 st conditional sentences taken from the lyrics, with a focus on the verb forms.	To highlight verb forms of the 1 st conditional	WS (Part 3)
5mins	T explains the form of the 1 st conditional and asks some follow-up questions which focus on the meaning of the 1 st conditional.	To understand the form and meaning of the 1 st conditional	WS (Part4)
5mins	T tells the class that when something wrong has happened, some people may become superstitious and think that this is due to bad luck. T can explain the meaning of 'superstitious' using the following examples. 1) In the Chinese culture, if you live on the 4 th , 14 th or 24 th floor, you will have bad luck. 2) In the West, if you live on the 13 th floor, you will have bad luck. After explanation, T introduces some	To arouse students' interest in the topic of superstition To consolidate students' understanding of the form and meaning of the 1 st conditional	WS (part 5) PPT P. 4-11

	superstitious beliefs and asks students to complete WS part 5, guessing what will happen if they face these situations.		
3 mins	T asks Ss to share their ideas. T asks them to read their partner's ideas and check the tense used and complete WS part 7, a table summarising the tense used in the 1 st conditional.	To consolidate students' understanding of the form and meaning of the 1 st conditional	WS (part 7)
5mins	T plays the video about superstition. T asks Ss to write down what people think will happen if they face the situations.	To hold students' interest in the topic To consolidate students' understanding of the form and meaning of the 1 st conditional	WS (Part 8)
5 mins	T tells Ss that she loves the song <i>My love will get you home</i> and has changed the lyrics to a new song <i>Miss Chan will stand by you</i> . T asks Ss to pair up and match the lyrics of the song <i>Miss Chan will stand by you</i> . First, distinguish between the if-clause and the main clause Second, cross out the wrong verb forms.	To consolidate the form and meaning of the 1 st conditional To prepare for the output, rewriting lyrics	WS (Part 9) PPT P. 12-13

	<p>Third, match the if-clause and the main-clause.</p> <p>Fourth, T may sing along the new song with Ss.</p>		
10 mins	<p>T asks students to rewrite in groups one verse following the melody of the song My love will get you home. The topics suggested are Chinese superstitions and misbehavior in schools. Ss may also think of a new topic.</p>	<p>To rewrite lyrics using the 1st conditional.</p>	<p>WS (Part 10) PPT P. 14</p>
5 mins	<p>T asks Ss to share their work.</p>		