Lesson Plan: 'Few' & 'Little'
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Student level: Senior primary

Duration: 55 mins

Prior knowledge: countable and uncountable nouns

Learning objectives:

At the end of this unit, students should be able to:

1. Identity the difference between the two determiners 'few' and 'little'
2. Use the two determiners 'few' and 'little' to write a story on wish making

Time	Procedure	Purpose	Resources
5'	T reads the story and Ss listen.	To understand the context and the comprehensible input of the target language.	PPT
5'	As T reads the story again, Ss take turns to build up the story (finding the missing words on the board) , focusing on the determiners 'few' or 'little' and the nouns.	To notice the difference between the two determiners 'few' and 'little'	PPT and WS
5'	T draws Ss' attention to the nouns, explains the two types of nouns and gives some	To explain the meaning of the two types of nouns (countable /uncountable).	PPT

	examples.		
5'	Ss divide the nouns into 2 types.	To ensure Ss understand the two different types of noun.	WS
5'	Ss identify when 'few'/ 'little' is used.	To notice the differences between 'few' and 'little'.	WS
5'	T asks Ss to give more examples of nouns used after 'few' or 'little'.	To ensure Ss notice the differences between 'few' and 'little'.	Blackboard
15'	Modeling on the text given, Ss write a story using the nouns given (countable and uncountable). ** For more able Ss, they can choose their nouns and write their own ideas.	To provide Ss support to produce comprehensible output.	PPT WS
5'	Ss to share their work. T help Ss corrects errors during / after the sharing.	To check the output	Visualizer