

Let's Talk About Feeling Sad (by Joy Berry)

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Activity Sheets

Activity 1

According to the story, when does Eliza feel sad?

1. Eliza feels sad _____ she isn't able to do something she wants to do.
2. Eliza feels sad _____ her toy is broken.
3. _____ Eliza's friends have to leave her, she feels sad.
4. Eliza feels sad _____
_____.
5. _____, she feels sad.

Activity 2

(1) Draw a picture about when you feel sad. Write a complete sentence to describe your picture.

When _____,

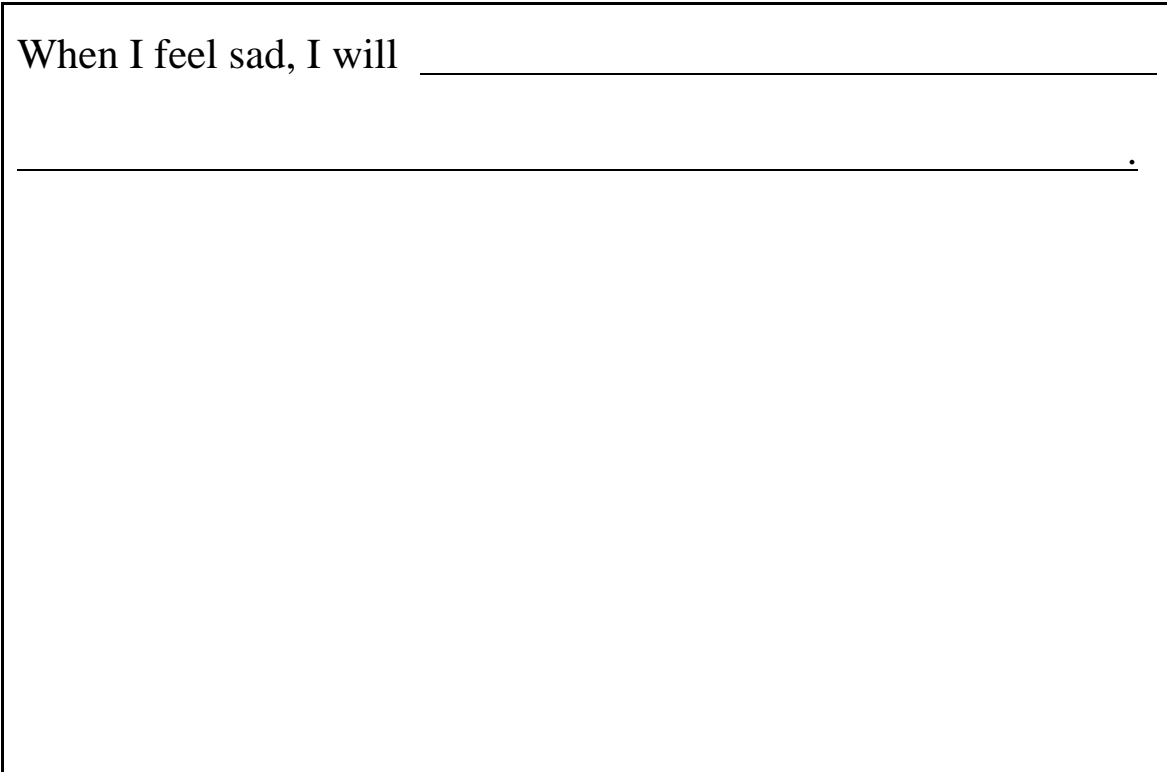
I feel sad.



(2) Draw a picture about what you will do when you feel sad. Write a complete sentence to describe your picture.

When I feel sad, I will _____

_____.



Activity 3: My Emotion Book

In pairs, choose four different emotion words (e.g. *happy, surprised, sad, excited*), and tell us the following:

1. When do you have that feeling?
2. What will you do when you have that feeling?

Here is an example for you:

When we get 100 marks, we feel happy.

When we feel happy, we will tell our parents.

1. When _____,
we feel _____.

When we feel _____,
we will _____.

2. When _____,
we feel _____.

When we feel _____,
we _____.

3. _____,
_____.

_____,
_____.

4. _____,
_____.

_____,
_____.

Activity 4 Pronunciation Journey

1. There are four steps to get to the final destination.
2. Your teacher will read out one word for each step.
3. After you hear all the four words, you should tell the right destination for the whole journey.

Activity 5 (Optional)

1. Students may choose words from the list below, and design their own Pronunciation Journey.
2. Students can also choose a specific destination, and the whole class should read out the words correctly to get to the destination.

1	leave	live
2	eat	it
3	reach	rich
4	feet	fit
5	peach	pitch
6	feel	fill
7	peak	pick
8	steal	still
9	cheap	chip
10	sheep	ship

11	lead	lid
12	deep	dip

