

Modal verbs (Primary)

Lesson Plans

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Level of students: Senior Primary

Topic: Follow the Signs

No. of lessons: 2

Duration: 80 minutes

Lesson 1

Learning objectives:

By the end of the lessons, students will be able to:

1. demonstrate an understanding of the verb phrases (*feed the animals, touch the animals, pick the flowers, spit, talk on the phone, litter, push, line up*) and match them with the appropriate signs;
2. use the sentence structure "We must/ must not..." to express obligations;
3. show heightened civic sense to become responsible citizens.

Time	Procedure	Teaching aids
10 minutes	<p>Activity One:</p> <p>Context building</p> <p>"Are you a good child?"</p> <ol style="list-style-type: none"> 1. Ask students if they think that they are good children. 2. Give some examples of what a good child should do at school, and ask students to reflect on their own behaviour at school. 3. Ask students if they are good outside school as well. 4. Show students some pictures that depict some inappropriate acts in a park. 5. Ask students to match the signs with the pictures. 	PPT
15 minutes	<p>Activity Two:</p> <p>Explaining the signs</p>	PPT

	<p>6. Go through the signs to help students understand what the signs mean, and use 'must' and 'must not' to express obligations based on the signs given.</p> <ul style="list-style-type: none"> - Read aloud the sentences with the students, e.g. "We must not litter in a park." - Ask students if they have followed the signs outside school. Ask them to raise their thumbs if they have followed the signs. <p>7. Remind students that they have to follow the signs outside school if they want to be good children.</p>	
15 minutes	<p>Activity Three: Matching game</p> <p>8. Tell students that they will have to sit in groups and play a matching game.</p> <p>9. Give each group a set of word cards and a set of signs. Students have to order the words to form instructions, and then match the signs with them.</p> <p>Remind students that the main verb follows <i>must not/must</i>.</p> <p>9. When the game is over, check the answers with the students and give feedback.</p> <p>10. For further language practice, ask students to complete the worksheet individually.</p>	<p>PPT Worksheets Word cards</p> <p>Worksheet (Part A)</p>
Extended Task	<p>10. Tell students to note down some signs in their daily lives, and share them with the class in another lesson.</p>	<p>Worksheet (Part B)</p>

Lesson 2

Learning objectives:

Students will be able to:

1. use the verb phrases: *feed the animals, touch the animals, pick the flowers, spit, talk on the phone loudly, litter, push, and line up* in speaking and writing activities;
2. talk and write about picnic rules using the sentence structure "We must/ must not...".

Time	Procedure	Teaching aids
10 minutes	<p>Activity One: Context building</p> <ol style="list-style-type: none"> 1. Ask students if they remember their last school picnic. 2. Ask some questions about the school picnic, e.g. "Where did you go? When was the last school picnic? Did you like the picnic? Were you naughty that day? Did you listen to what your teacher said? Did you follow the signs in the park?" 3. Tell the students that the teacher took pictures of some classmates in the picnic. They did not follow the signs in the park. 4. Show the pictures to the students. Ask them to tell the signs to the naughty students in the pictures by using the sentence structure "We must/must not..." 	PPT
15 minutes	<p>Activity Two: Role-play activity</p> <ol style="list-style-type: none"> 5. In the role play activity, teacher will invite individual students to act out the sentences provided. Other students will have to guess what the instructions are, using <i>must/must not</i>. Selected students will be invited to write the instructions on the blackboard. 6. Teacher gives immediate feedback on the students' instructions. 	Role play Worksheets and props

<p>15 minutes</p>	<p>Activity Three: Write a rule book</p> <p>7. Tell students that in groups they will make a rule book for the next picnic.</p> <p>8. Apart from the signs provided on the worksheets, students are asked to think of other signs and instructions to follow.</p> <p>9. Invite each group to present the picnic rule book.</p> <p>10. Teacher gives feedback on the content and the language.</p>	<p>Rule book Worksheets</p>
<p>Extended Task</p>	<p>Design your own signs and school rules.</p> <p>11. Ask students to design their own signs and rules.</p> <p>12. Tell students that they should make signs and rules that can be used in the classroom and in school.</p>	<p>Worksheets</p>