# Number Poems（compiled by John Foster） 

Picture Cards for the Group Activity：Stationery Buyer（Lesson 1）
Jason Ma and Jason Poon
The Education University of Hong Kong


Materials and Worksheets（Number Poems）／p． 1 Supervisors：Dr Jackie Lee，Dr Rebecca Chen，Dr Angel Ma


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Final Version


# Number Poems (compiled by John Foster) <br> Worksheet 1 (Lesson 1) <br> Jason Ma and Jason Poon <br> The Education University of Hong Kong 

Name: $\qquad$ (
) Class: $\qquad$ Date: $\qquad$

## Activity 1

1. The children are talking about what they have in their pencil cases. How many stationery items do they have? Read the sentences and circle the items.


Andy

## I have eight erasers.


2. Read the sentences and

STICK the stationery items below.
Betty


Calvin


Doris
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# Number Poems (compiled by John Foster) Picture cards for Activity 1 (Lesson 1) 

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|  | $\hat{i}^{\hat{b}^{\circ}}$ | $\varepsilon^{\hat{E}^{\circ}}$ | $\mathrm{c}^{\text {50 }}$ | $\mathrm{E}^{\mathrm{E}^{\circ}}$ | $\underbrace{\text { 5 }}$ | $\underbrace{0^{+5}}$ | $\underbrace{5^{+0}}$ | $\underbrace{\text { E* }}$ | $\underbrace{0^{\circ}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Activity 2

Let's read the following stanza.

## How many tails has the cat? It has one tail. How many teeth has the rat? It has two teeth.



Can you write one more stanza for the poem How many? Write four lines and draw pictures. You may use some words given on the next page.

How many ?
$\qquad$
$\qquad$
$\qquad$


## Number Poems (compiled by John Foster) <br> Helping words for Activity 2 (Lesson 1)

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| Food | Animals |
| :--- | :--- | :--- |
| apples |  |
| cakes |  |
| candies |  |
| chicken wings |  |
| cookies |  |
| eggs |  |
| hamburgers |  |
| hot dogs |  |
| mangoes |  |
| oranges |  |
| potatoes |  |
| peaches |  |
| pears |  |
| sandwiches |  |
| strawberries |  |
| tomatoes |  |

# Number Poems (compiled by John Foster) <br> Worksheet 2 (Lesson 2) <br> Jason Ma and Jason Poon 

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Name: $\qquad$ (

Class: $\qquad$ Date: $\qquad$

Match the names of the animals with the pictures below.


# Number Poems (compiled by John Foster) <br> <br> Worksheet 3 (Lesson 3) <br> <br> Worksheet 3 (Lesson 3) <br> Jason Ma and Jason Poon <br> The Education University of Hong Kong 

Name: $\qquad$ (
) Class: $\qquad$ Date: $\qquad$

## Activity 1

You are now in a zoo dream. You can see a lot of animals. What can you see? Finish the sentences below.


1. I can see $\qquad$ .

2. I can see $\qquad$ .

3. I can see $\qquad$ .

4. I can see $\qquad$ and $\qquad$ .

## Activity 2

Ann and Bobby are visiting Ocean Park and see a lot of animals. They draw pictures of the animals.

1. You are Ann. This is the picture you have drawn. Look at the picture below. Count the number of each animal. Answer Bobby's questions by using:

## I can see ___ in Ocean Park.


2. Ask Bobby questions and write down the number of each animal he sees.


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## Activity 2

Ann and Bobby are visiting Ocean Park and see a lot of animals. They draw pictures of the animals.

1. You are Bobby. Ask Ann questions and write down the number of each animal she sees.

2. This is the picture you have drawn. Look at the picture below. Count the number of each animal. Answer Ann's questions by using:

## I can see <br> $\qquad$ <br> $\qquad$ in Ocean Park.



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## Number Poems (compiled by John Foster) <br> Wheel of Action Verbs (Lesson 4) <br> Jason Ma and Jason Poon <br> The Education University of Hong Kong



# Number Poems (compiled by John Foster) <br> Worksheet 4 (Lesson 4) <br> Jason Ma and Jason Poon <br> The Education University of Hong Kong 

Name: $\qquad$ ( ) Class: $\qquad$ Date: $\qquad$

## Activity 1

Look at the pictures carefully. What are they doing? Finish the sentences with the verbs below.

| whistling | hopping <br> dancing | marching <br> clapping | laughing <br> roaring | skipping <br> giggling |
| :---: | :---: | :---: | :---: | :---: |
| snoring |  |  |  |  |



1. What is the monkey doing?

I $\dagger$ $\qquad$ .
2. What is Ivan doing?

He $\qquad$ .

3. What is the lion doing?

I $\dagger$ $\qquad$ .
4. What are the students doing? They $\qquad$ .


5. What is Ron doing?

He $\qquad$ .
6. What is Wilson doing?

He $\qquad$ .

7. What are the musicians doing?

They $\qquad$ .
8. What is Ben doing?

He $\qquad$ .

9. What is Amy doing?

She $\qquad$ .
10. What are Cindy and Dan doing?

They $\qquad$ .


## Activity 2

1. Choose a body action from the poem. Draw the action and write a sentence.

2. Do you know other body actions? Draw two actions and write a sentence for each.

$\qquad$
$\qquad$

