

Object pronouns

Lesson Plan

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Level of students: Junior Primary

Topic: Games

No. of lessons: 1

Duration: 55 minutes

Learning objectives:

By the end of the lessons, students will be able to:

1. Identify subject and object pronouns;
2. Use the subject and object pronouns to make sentences and to write riddles.

Time	Procedure	Teaching aids
5''	<p>Lead-in - Sing a song</p> <ol style="list-style-type: none"> 1. Play a song on YouTube about subject and object pronouns. 2. Ask students to identify the subject pronouns in the song. 3. Tell students that the other pronouns found in the song are called 'object pronouns'. Ask students to identify them. T plays the song again. 4. Check the answers with students, and the class sing the song together. 	<p>YouTube https://www.youtube.com/watch?v=CguX7RIWjjc</p>
15''	<p>Activity One - Dictogloss</p> <ol style="list-style-type: none"> 1. Play a YouTube video and help students realise the difference between subject pronouns and object pronouns. 2. Tell students that the teacher will show pictures from the video clips and read aloud sentences that describe the pictures. Students have to jot down notes on what the teacher says. 3. T reads aloud each sentence two times at a normal speed. 4. Students construct the sentences on their own based on the notes taken. 5. In pairs, students check the answers. 	<p>YouTube https://www.youtube.com/watch?v=XUIL5mFH5y4 (2:45 – 3:58) PPT Ts dictogloss sheet Ss dictation sheet</p>

	<p>6. Teacher checks the answers with the class, and highlights the difference between subject and object pronouns.</p>	
15”	<p>Activity Two - Matching and creating</p> <ol style="list-style-type: none"> 1. T shows cards of subject pronoun, verb and object pronoun. Give each group a set of cards. 2. Shuffle the cards. Place them on the desk, face down. 3. In groups of 4, students take turns to turn over three cards to make a logical and grammatical sentence. Students have to add their own words to make meaningful sentences. 4. The student who makes the most grammatical sentences is the winner. 	<p>Matching game cards Sentence making note sheet</p>
20”	<p>Activity Three - Riddle games</p> <ol style="list-style-type: none"> 1. Ask students “Are you able to describe all the people and things in the classroom / school?” 2. Ask students to write riddles with the use of subject and/or object pronouns. 3. In groups, students take turns to read aloud the riddles. Group members have to guess the answers. 4. Pick some students’ riddles. Ask the writers to read aloud the riddles to the class. 5. Ask the whole class to guess the answers. 	<p>PPT Worksheet - Riddle games</p>