Au, L. Y.; Lee, F. K. J.

## Phrasal verbs

Au, Lai Yee Naomi; Lee, Fung King Jackie
The Education University of Hong Kong

## Lesson 2 Story Writing Worksheet

Name: $\qquad$ Class: $\qquad$ )Date: $\qquad$

Write a story about Bog and his teddy bear. Read the guided questions given. Choose ONE to write about.

Use at least ONE of the following for each picture.

| turn off | turn on | turn up | turn down |
| :---: | :---: | :---: | :---: |
| look up | look after | look for | look into |

My name is Bob. I always bring my cute little teddy bear with me.

After school, I sometimes stay in my classroom to study with my cute
little teddy bear.

1. You find some very difficult topics. You want to understand the
topics better. What will you do?
What will you do?
It is raining and thundering loudly outside and you are watching TV.
What will you do?

## Story Writing



## Evaluation

I am $\qquad$ . I am evaluating $\qquad$ 's story.

1. How do you feel about the story?

I think the story is $\qquad$ because $\qquad$
$\qquad$ .
2. Did the writer use any phrasal verb(s)? (Put a $\checkmark$ in the $\square$ for the answer you choose)
$\square$ Yes
$\square$ No
(Write down the phrasal verb(s) used: $\qquad$
3. Did the writer use it/them correctly? (Put a $\checkmark$ in the $\square$ for the answer you choose)
$\square$ Yes
$\square$ No
4. If I were $\qquad$ , I would/would not $\qquad$
$\qquad$
because $\qquad$
$\qquad$ .
5. Other comments:
$\qquad$
$\qquad$
$\qquad$

