

Possessive Pronouns (Possessive Adjectives)

Lesson Plan

Yeung, Ching Yee Annie; Lee, Fung King Jackie
The Education University of Hong Kong

Level of students: Junior Primary

Topic: Family and Friends

No. of lessons: 1

Duration: 45 minutes

Learning objectives:

By the end of the lessons, students will be able to:

1. Distinguish the difference between subject pronouns and possessive pronouns;
2. Use possessive pronouns *my/ your/ his/ her/ our/ their/ its* to demonstrate ownerships.

Time	Procedure	Teaching aids
10”	<p>Activity 1 – The Simpsons</p> <ol style="list-style-type: none"> 1. Show Ss PPT about the Simpson Family. 2. Ss read the story and replace the repeated nouns with subject pronouns. 3. Provide another version of the story. 4. Draw Ss attention to the possessive pronouns. 5. Ss tell the Chinese equivalents of the possessive pronouns. 6. Show Ss a table of subject pronouns and possessive pronouns. 	PPT
15”	<p>Activity 2 – Gogo and his friends</p> <ol style="list-style-type: none"> 1. Play a video clip on Gogo and his friends. 2. Ask if Ss can recognise any possessive pronouns (<i>my, her, your, his, our</i>) used in the conversation. 3. After watching the video clip, Ss write down the possessive pronouns on the WS. If needed, play the video clip again. 4. Check answers with Ss. Play the video again and pause, if needed. 	<p>Video – https://www.youtube.com/watch?v=FQMHzx4jF0Y (from 3:00)</p> <p>WS - Gogo and his friends</p>

<p>20”</p>	<p>Activity 3 – Home cleaning (Information gap activity)</p> <ol style="list-style-type: none"> 1. In pairs, Ss have to exchange information to find out who owns the things found after home cleaning, 2. After finishing Part I, Ss change roles for Part II. 	<p>WS – Home cleaning</p>
	<p>Extended Activities</p> <ol style="list-style-type: none"> 1. Teacher can show the first part of the video on ‘Gogo and his friends’, and ask students to rephrase some phrases with possessive pronouns, e.g. ‘Whose dress is it?’. ‘It’s Jenny’s dress. It’s <u>her</u> dress.’ 2. T can introduce the possessive pronouns (<i>ours, mine, yours, his, hers, theirs</i>) by asking students to rephrase the sentences as ‘Whose dress is it?’. ‘It’s Jenny’s dress. It’s her dress. It’s <u>hers</u>.’ 	<p>https://www.youtube.com/watch?v=FQMHzx4jF0Y (0:34- 5:07)</p>