Prepositions of Location

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Topic: Crime Fighter (Detective)

Level: Upper primary

Duration: 65 mins

Lesson objectives:

By the end of the lesson, students should be able to:

- 1. Demonstrate an understanding of the meaning and the use of prepositions of location (e.g. *in*, *on*, *next to*, *between*, etc.) for describing the location of different objects/ people.
- 2. Demonstrate an understanding of the meaning of the vocabulary related to crimes (e.g. *murder, detective, blood, gun, knife,* etc.).
- 3. Use prepositions of location to describe the location of objects.

Teaching materials:

PPT slides

Worksheets

	YouTube video:	Defective Detective https:/	//www.youtube.com/	watch?v=tiy1MeXzhfA
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Time Allocation	Teaching Steps	Materials used
10 mins	1. T asks Ss if they have read or watched any detective stories or movies before & asks Ss whether they like them or not.	PPT slides 1-8
	2. T invites some Ss to share their views.	
	3. T tells Ss that they are going to be a detective today.	
	4. T introduces a friend "Peter" to the Ss.	
	5. T tells Ss that Peter faced a murder case & shows the 2 photos sent by Peter to Ss.	
	 T asks Ss what they can see from the photos & asks Ss to think about what actually happened to Peter. 	

Procedures:

	7. T tells Ss that somebody recorded a video of what happened & they are going to watch the video together.	
	8. Before playing the video, T reminds Ss to watch the video carefully and find out the answers to the two questions: 1) Was it a murder case? 2) What happened?	
	9. T plays the video "Defective Detective": https://www.youtube.com/watch?v=tiy1MeXzhfA	
10 mins	1. After playing the video, T asks Ss to tell their partner whether they think the case is a murder case or not & why they think so.	PPT slides 9-14
	2. T invites some Ss to share their views & reveals the answer - "No".	
	3. T asks Ss what actually happened in the video by showing some screenshots from the video.	
	4. T explains the screenshots and tells Ss that it was actually just an old lady cooking tomato soup, not a murder case.	
	5. T asks Ss why Peter thought that it was a murder case by showing some screenshots from the video.	
	6. T invites some Ss to share their answers & explains the screenshots one by one.	
15 mins	1. T tells Ss that they are going to see some screenshots from the video and they will need to describe the location of the objects & people in the pictures.	PPT slides 15-31
	2. T shows the pictures to Ss one by one.	
	3. While showing each of the pictures, T briefly explains the objects/ things on the pictures & invites some Ss to describe the location of different objects/ people using the highlighted preposition in each slide.	

	 T explains what the preposition of location is. T goes back to the previous slides to show Ss the prepositions of location with the screenshots one by one. 	
10 mins	 T tells Ss that a man died at home! T tells Ss that they need to stick the objects onto the picture according to the descriptions in order to help the police to find clues. T checks answers with the Ss & reminds Ss about the meaning and the use of the prepositions. 	PPT slides 32-34 Worksheet – Activity 1
20 mins	 T explains Activity 2 to Ss and tells Ss that they are the only people in the crime scene & they need to tell the police about what they see (from the picture) by completing the sentences. T reminds Ss that they need to use prepositions of location for describing the locations of different objects in the picture. T checks answers with the Ss. T asks Ss whether they think the case is a suicide case or a murder case & to give reasons. T explains Activity 3 to Ss & tells Ss that they need to use prepositions to describe the locations of 6 objects in the picture. 	Worksheet – Activity 2 PPT slide 35-44 Worksheet – Activity 3 PPT slide 45-52