

Prepositions of Location

Koung, Sing Wai

The Education University of Hong Kong

Topic: Crime Fighter (Detective)

Level: Upper primary

Duration: 65 mins

Lesson objectives:

By the end of the lesson, students should be able to:

1. Demonstrate an understanding of the meaning and the use of prepositions of location (e.g. *in, on, next to, between,* etc.) for describing the location of different objects/ people.
2. Demonstrate an understanding of the meaning of the vocabulary related to crimes (e.g. *murder, detective, blood, gun, knife,* etc.).
3. Use prepositions of location to describe the location of objects.

Teaching materials:

PPT slides

Worksheets

YouTube video: Defective Detective <https://www.youtube.com/watch?v=tiy1MeXzhfA>

Procedures:

Time Allocation	Teaching Steps	Materials used
10 mins	<ol style="list-style-type: none">1. T asks Ss if they have read or watched any detective stories or movies before & asks Ss whether they like them or not.2. T invites some Ss to share their views.3. T tells Ss that they are going to be a detective today.4. T introduces a friend “Peter” to the Ss.5. T tells Ss that Peter faced a murder case & shows the 2 photos sent by Peter to Ss.6. T asks Ss what they can see from the photos & asks Ss to think about what actually happened to Peter.	PPT slides 1-8

	<ol style="list-style-type: none"> 7. T tells Ss that somebody recorded a video of what happened & they are going to watch the video together. 8. Before playing the video, T reminds Ss to watch the video carefully and find out the answers to the two questions: 1) Was it a murder case? 2) What happened? 9. T plays the video “Defective Detective”: https://www.youtube.com/watch?v=tiy1MeXzhfA 	
10 mins	<ol style="list-style-type: none"> 1. After playing the video, T asks Ss to tell their partner whether they think the case is a murder case or not & why they think so. 2. T invites some Ss to share their views & reveals the answer - “No”. 3. T asks Ss what actually happened in the video by showing some screenshots from the video. 4. T explains the screenshots and tells Ss that it was actually just an old lady cooking tomato soup, not a murder case. 5. T asks Ss why Peter thought that it was a murder case by showing some screenshots from the video. 6. T invites some Ss to share their answers & explains the screenshots one by one. 	PPT slides 9-14
15 mins	<ol style="list-style-type: none"> 1. T tells Ss that they are going to see some screenshots from the video and they will need to describe the location of the objects & people in the pictures. 2. T shows the pictures to Ss one by one. 3. While showing each of the pictures, T briefly explains the objects/ things on the pictures & invites some Ss to describe the location of different objects/ people using the highlighted preposition in each slide. 	PPT slides 15-31

