

Present Perfect (Primary)

Lesson Plan

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Level of students: Senior Primary

Topic: Stitch and Angel's radio interview

Duration: 90 minutes

Learning objectives:

By the end of the lessons, students will be able to:

1. demonstrate an understanding of how present perfect tense is used to talk about past experience that is relevant to the present time;
2. use present perfect tense to ask and tell past experience.

Time	Procedure	Teaching aids
10'	Introduction <ol style="list-style-type: none">1. Tell students that they are going to learn to talk about experience with the use of the present perfect tense.2. Ask students to tell the past participle form of some verbs.3. Ask students to notice the different verb forms.4. Tell students that there are different ways to spell the past participle forms (regular & irregular verbs).	PowerPoint

<p>20'</p>	<p>Stitch and Angel’s Radio Interview</p> <ol style="list-style-type: none"> 5. Introduce the two Space aliens, Stitch and Angel, to students. 6. Tell students that Stitch and Angel have been invited to a radio interview. 7. Guide students to listen to the radio interview. 8. Ask students to answer some comprehension questions. Examples: <ul style="list-style-type: none"> - <i>Has Stitch/ Angel ever ... before?</i> - <i>Have Stitch and Angel ever ... before?</i> 9. Ask students to write their answers on the worksheet. 	<p>PowerPoint Worksheet 1</p>
<p>20'</p>	<p>Bingo Game</p> <ol style="list-style-type: none"> 10. Ask students to listen to the conversations carefully to find out Stitch and Angel’s other travelling experiences in Hawaii. 11. Each of them will have a Bingo Sheet which has some correct and incorrect answers about Stitch’s travelling experiences. 12. Give instructions about the Bingo game. 13. Teacher guides students to role play Stitch, Angel and the radio host and talk about Stitch’s travelling experiences. 14. Ask students to circle what Stitch and Angel have done. The first player to line up in a row is the winner. Say “Bingo!” 15. Teach students the verb phrase structure and the structure of the 3 sentence types of present perfect tense (questions, positive and negative statements). 16. Ask students to write Stitch and Angel’s experience on the Bingo worksheet. 17. Display the “Small challenge” slide. Raise students’ attention about the 	<p>PowerPoint Bingo Worksheet 1/2/3</p>

	<p>difference between past tense and present perfect tense.</p>	
20'	<p>“What is your Experience?” Board Game</p> <p>21. Teach students that present perfect tense can be used to talk about not only travelling experience, but all kinds of experience related to the present time.</p> <p>22. Ask students about their experience in life.</p> <p>23. Tell students that they are going to play a board game to tell their experience to their friends.</p> <p>24. In pairs, students take turns to throw the dice and move their counter to the box according to the number thrown. They have to ask and answer questions with the use of present perfect tense.</p>	<p>PowerPoint Board Game Card Dice Chess pieces</p>
20'	<p>Interview your classmate</p> <p>26. Tell students that Stitch and Angel are coming to Hong Kong to travel, and the school will choose a student who has good travelling experience in Hong Kong to be the tour guide.</p> <p>27. Tell students that they are going to interview their partner about their travelling experience in Hong Kong.</p> <ul style="list-style-type: none"> - In the first round, student A will be the teacher and student B will be the student. Student A needs to ask student B some questions about their travelling experience and student B needs to answer. - Tell students to complete the first round interview in 5 minutes. (*Switch roles in the second round) <p>28. Invite students to tell the class the travelling experience of their partners.</p>	<p>PowerPoint Worksheet 2 A “tour guide” batch and flag</p>

	<ol style="list-style-type: none">29. Give feedback to the students30. Tell students that Stitch has just sent an email to us, telling us their travelling wish list.31. Ask students to recommend their partner to be the tour guide with reference to the travelling wish list.32. Ask students to vote for the student who is the most suitable guide for Stitch and Angel.33. Give the student a “tour guide” batch and flag.	
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