

*Red Rockets and Rainbow Jelly* (by Sue Heap & Nick Sharratt)

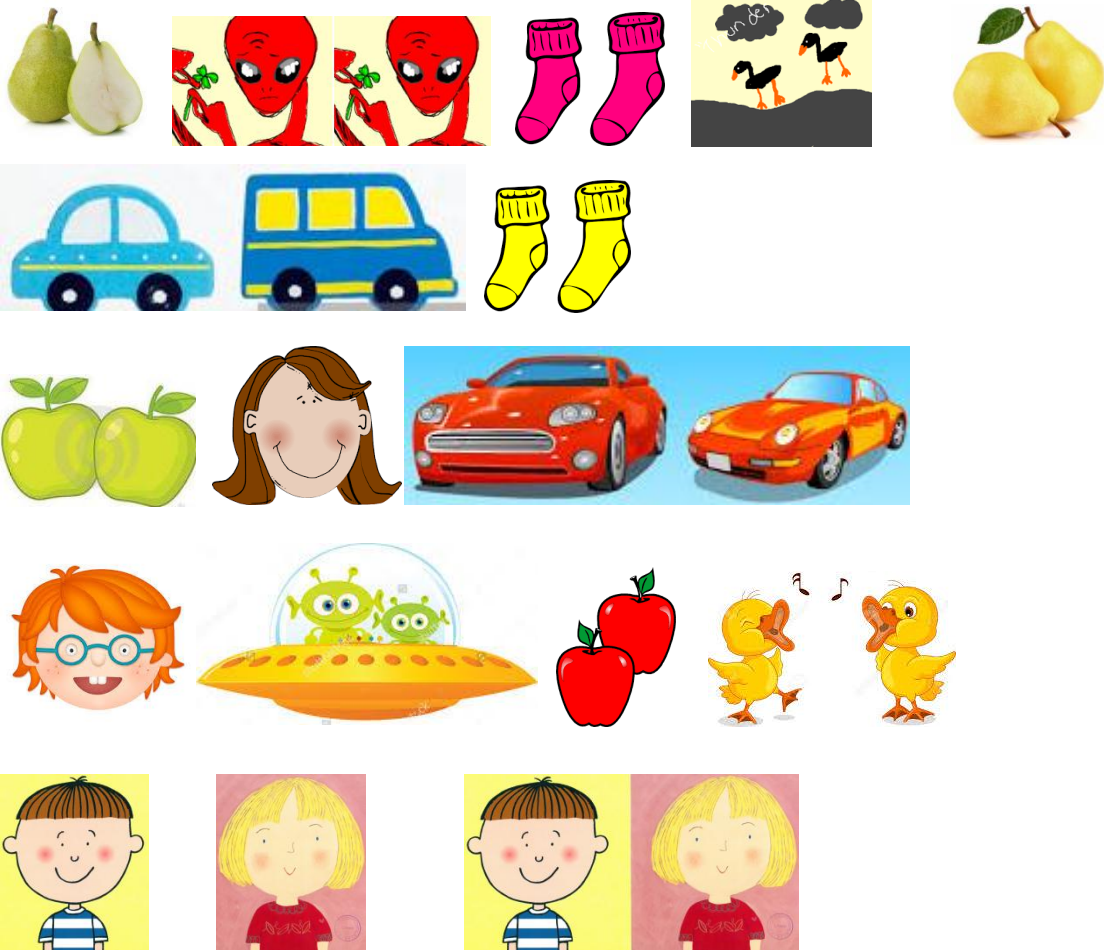
**Worksheet**

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**Activity 1**

What does Nick like? What does Sue like? Choose from the pictures below and put them in the correct spaces on p.2.



Example:



1. \_\_\_\_\_ likes red apples.
  
2. \_\_\_\_\_ likes green pears.
  
3. \_\_\_\_\_ likes yellow socks.
  
4. \_\_\_\_\_ likes yellow ducks.
  
5. \_\_\_\_\_ likes orange hair.
  
6. \_\_\_\_\_ likes red cars.
  
7. \_\_\_\_\_ likes green aliens.

## Activity 2

(a) Fill in the blanks. You may find the answers in the reader.

1. \_\_\_\_\_ purple hair and purple flowers.
2. \_\_\_\_\_ brown bears and black cats.
3. \_\_\_\_\_ pink and orange cars.
4. \_\_\_\_\_ pink and orange dinosaurs.
5. \_\_\_\_\_ red rockets and red dogs.
6. \_\_\_\_\_ green and yellow aliens.

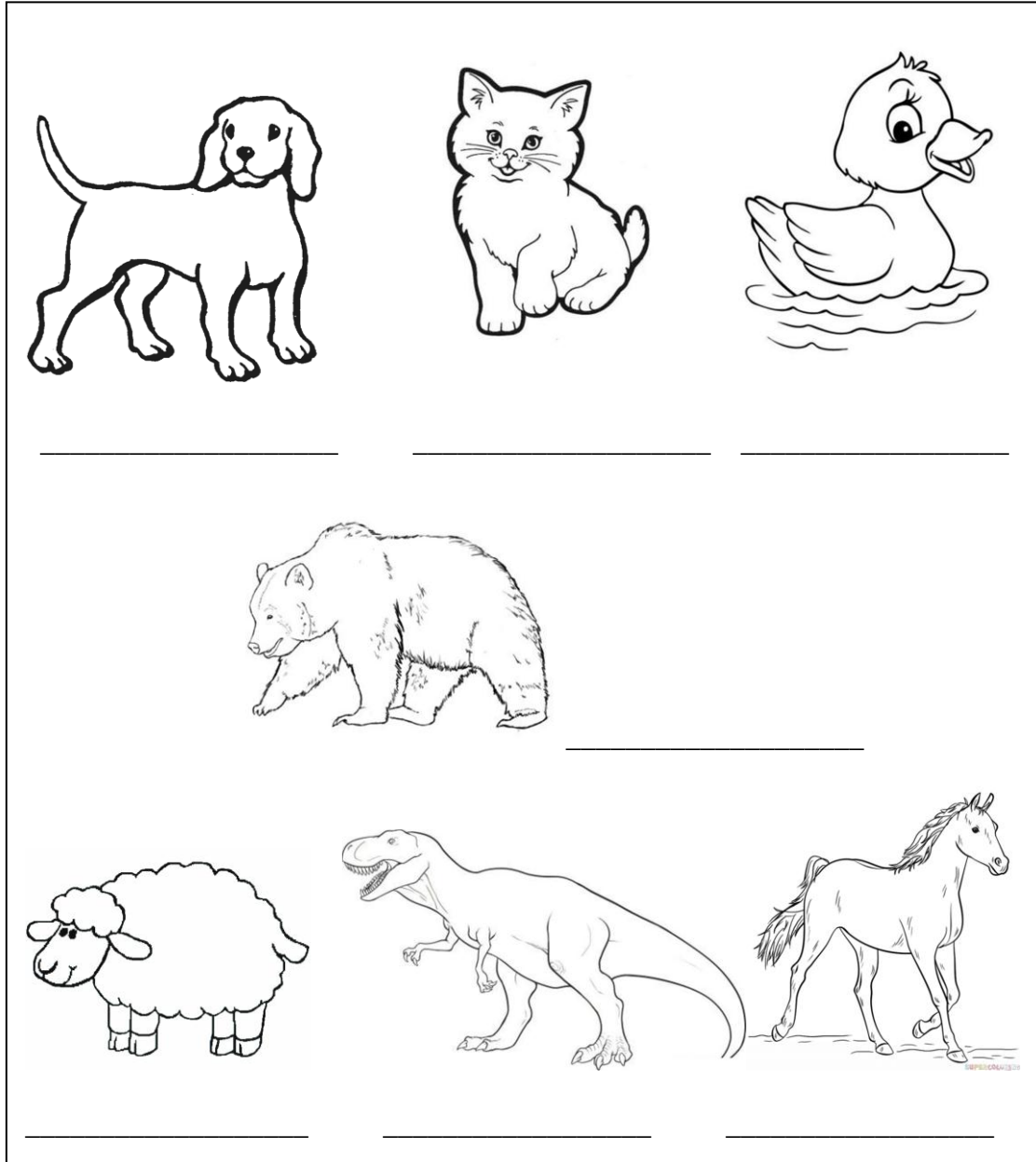
(b) Circle the verbs.

(c) How about you? What do you like? Complete the following three sentences with your own ideas.

1. I like \_\_\_\_\_ . (e.g. red cars)
2. I \_\_\_\_\_ .
3. \_\_\_\_\_ .

### Activity 3 Animals

(1) What are the animals below? Write down the names.



**(2)** Colour at least 3 animals you like.

**(3)** Complete the following sentences.

I am \_\_\_\_\_ (student name).

I like \_\_\_\_\_ . (e.g. I like brown bears.)

\_\_\_\_\_.

\_\_\_\_\_.

## Activity 4

Find out what animals/things your friends like.

(1) Ask 4 friends, “What animals/things do you like?”.

(2) Put down their answers below.

Student Name	Animal / Thing
1.	
2.	
3.	
4.	

(3) Report your findings.

- (a) Write down your friend’s name.
- (b) Circle the subject: “He” or “She”.
- (c) Write down the animal / thing your friend likes.
- (d) Draw and colour the pictures.

Example: This is my friend Tommy.

He / She likes green dinosaurs.

1. This is my friend _____. He / She _____ _____.	
2. This is my friend _____. He / She _____ _____.	
3. This is my friend _____. He / She _____ _____.	
4. This is my friend _____. He / She _____ _____.	