

## Reported Speech (Reported Questions) – Junior Secondary Lesson Plan

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| <b>Level of students</b>               | Junior Secondary                                                                                                                                                                                                                                                                       |
| <b>Learning objectives</b>             | By the end of the lesson, Ss should be able to<br>1. Identify and use the correct form of reported questions;<br>2. Use reported questions to report research findings.                                                                                                                |
| <b>Main learning activities</b>        | Ss will first read a report on a student’s research on the dating habits of secondary students. The text shows the results of the interviews. At the end of the lesson, Ss will conduct a study on a topic they would like to investigate and write a report on the interview results. |
| <b>Teaching and learning resources</b> | Worksheet<br>PPT                                                                                                                                                                                                                                                                       |
| <b>Duration</b>                        | 60 mins                                                                                                                                                                                                                                                                                |

| Lesson procedures and estimated duration                                                                                                                                      |                    |                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|
| Teaching and learning activities                                                                                                                                              | T/L materials      | Duration (minutes) |
| 1. T tells Ss the context of the class. Mark is working on his Liberal Studies project on teachers’ and students’ attitudes towards secondary school students’ dating habits. | PPT                | 5                  |
| 2. Ss read a report written by Mark on student dating habits.<br>3. Question 1: Ss find out the questions Mark mentioned in his report and write them down.                   | Worksheet (Part A) | 20                 |

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| <p>4. Question 2: Ss transform the questions found in Question 1 into direct questions.</p> <p>5. Question 3: In pairs, Ss find the differences between reported questions and direct questions in terms of the structure.</p> <p>6. T elicits answers form Ss.</p>                                      |                               |           |
| <p>7. Ss are presented with another six questions (Q8-13) that Mark asked during his interview and the interviewees' responses. T works with Ss on Q8-10. Ss report the results of Q11-13 individually.</p> <p>8. Ss share their reports and T helps Ss correct mistakes made in reported questions.</p> | <p>Worksheet<br/>(Part B)</p> | <p>15</p> |
| <p>9. In pairs, Ss choose a topic for a study. They have to draft the questions, interview people, and write a report on the findings. Ss draft the interview questions in class.</p>                                                                                                                    | <p>Worksheet<br/>(Part C)</p> | <p>20</p> |