Lesson Plan – Reported Speech
(Junior Secondary – Reported Statements)

Poon, Ka Chun Jason; Lee, Fung King Jackie
The Education University of Hong Kong

Level of students	Junior Secondary
Learning objectives	By the end of the lesson, students should be able to 1. Differentiate between reported speech and direct speech by comparing their features and use; 2. Rewrite sentences in direct speech into reported speech by changing the pronouns, verb tenses and time words; 3. Use reported speech to report what others say.
Main learning activities	1. Read what Noby has said to his mother and how his mother reports the message to his father. Notice and identify the differences between direct speech and reported speech. 2. Rewrite the sentences in the reported speech. Complete the consolidation worksheet. 3. Watch the video about office gossip and spread the gossip in reported speech. 4. Play the game "Chinese whispers" and report what other students have said.
Teaching and learning resources	● Worksheet 1 (What did Noby say?) ● Worksheet 2 (The family's dinner) ● Worksheet 3 (Office Gossip) ● Worksheet 4 ("Chinese whispers" (以訛傳訛)) ● YouTube video: Office Gossip https://www.youtube.com/watch?v=t__Kbprp-8Y ● PowerPoint Slides
Duration	90 minutes

Lesson procedures and estimated duration		
Duration (minutes)	**Teaching and learning activities**	**T/L materials**
	Activity 1: What did Noby say?	
10'	1. Give students Worksheet 1. Ask them to read the story about Noby. Students read the conversations between Noby and his mother and the dialogue between his mother and his father about what Noby did.	PowerPoint Slides; Worksheet 1; Worksheet 2
8'	2. Students compare the two parts of the story by looking at the differences between direct speech (Part 1) and reported speech (Part 2), with hints provided on Worksheet 1 and the slides.	
12'	3. Draw students' attention to the changes made when rewriting the sentences into reported speech (Parts 3 & 4). Students discuss why we have to make changes to tenses, pronouns and time words, and what the problem can be when the changes are not made (Part 5). Ask students to compare the meaning made by the correct forms with that made by the incorrect ones.	
10' (for steps 4-5)	4. Students read another story about Noby. They play the role of Doraemon and report what Noby said on the phone to his mother. Students rewrite the dialogues in reported speech (Part 6).	
	5. Round up the section by summarising the form and use of reported speech.	
N/A	6. Students complete Worksheet 2 (as homework) by rewriting the sentences into reported speech to consolidate their learning.	

	Activity 2: Office Gossip	
12'	7. Play the video clip on YouTube. Students listen to the conversations and find out how to report what other people said. Students play the role of Amanda and Alfred, and report the sentences.	PowerPoint Slides; Worksheet 3
15' (for steps 8-9)	8. Ask students create an ending of the story by playing the roles of Juliet and George. Students work in pairs and write their dialogues. Remind them to use reported speech appropriately when reporting what Amanda said.	YouTube video https://www.youtube.com/watch?v=t_Kbprp-8Y
	9. Invite students to share their ending with the class. Provide feedback to students.	
	Activity 3: "Chinese whispers"	
18' (for steps 10-13)	10. Play the game "Chinese whispers". Explain to students how to play the game. Divide students into groups of 6. Students in each group form a line.	PowerPoint Slides; Worksheet 4
	11. The first student in each group will get a sentence strip. They read the sentences and remember the sentences. Then, they whisper the message to the one behind them.	
	12. Remind students to use reported speech and change the pronouns, verb forms and time words where appropriate.	
	13. The message passes through the whole line of students. Each person can only say the message twice. The last student reports the message to the teacher. The group that provides the most accurate answer within the shortest time will win the game.	
5'	14. Summarise what students have learned about reported speech.	