

Reported Speech (Junior Secondary)

Worksheet 1: What did Noby say?

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Name: _____ Class: _____ () Date: _____

1. The following shows the conversations between Noby and his mother two days ago.



Mum, there's a baseball competition this afternoon. I can't find my PE uniform. 7:30 am

You always forget where your PE uniform is!

7:30 am

Mum, it's raining heavily. I have to take a taxi.

8:00 am

Okay, let me give you the money.

8:00 am

Mum, the competition has been cancelled due to the rain. I'm so upset.

2:45 pm

Come back home immediately after school!

2:45 pm

Mum, please buy me this comic book.

6:15 pm

Let me see your test paper first!

6:15 pm

Hmm ... I don't want the comic book now.

6:15 pm

Why not? Did you fail again?

6:15 pm



2. Noby's father has just returned home from a business trip. Noby's mother tells him what Noby did two days ago.



Darling, Noby made me so grumpy two days ago! He told me that there was a baseball competition that afternoon. He said he couldn't find his PE uniform. He always forgets his uniform! Before he left home in the morning, he said it was raining heavily so he had to take a taxi. I gave him the money, but he was still late for school! In the afternoon, he called me and said that he was upset because the competition was cancelled due to the rain. I asked him to come back immediately after school and not to play with his friends outside. But he still came home late! He even asked me to buy him that comic book. I told him to let me see his test paper first. He hesitated and said that he didn't want the comic book then. I believe he must have failed the test!



3. Can you find out any differences between the sentences spoken by Noby and his mother in Part 1 (direct speech) and the sentences said by Noby's mother when she reported what Noby did to his father in Part 2 (reported speech)?

Hints	Examples from the above story
Punctuation	The _____ are taken away.
Tenses	e.g. simple present ⇔ simple past (e.g. <i>is</i> ⇔ <i>was</i>)
Pronouns	e.g. <i>I</i> ⇔ <i>he</i>
Time words	e.g. <i>this afternoon</i> ⇔ <i>that afternoon</i>

4. When we rewrite direct speech into reported speech, we have to make changes to the verb forms, pronouns and time words. The following summarises the changes. Fill in the blanks.

Changes	Examples
(1) Verb tenses	
Simple Present ⇒ Simple Past	<i>There <u>is</u> a baseball competition <u>this afternoon</u>.</i> ⇒ He told me that there <u>was</u> a baseball competition that afternoon.
<u>Present Continuous</u> ⇒	<i>It <u>is raining</u> heavily so I <u>have to take</u> a taxi.</i> ⇒ He said it was raining heavily so he had to take a taxi.
<i>will + V</i> ⇒ <i>would + V</i>	<i>I <u>will work</u> harder next time.</i> ⇒ He said he <u>would work</u> harder next time.
(2) Pronouns	
<i>I / we / you</i> ⇒ <i>he / she / they</i>	<i>It is raining heavily so <u>I</u> have to take a taxi.</i> ⇒ He said it was raining heavily so <u>he</u> had to take a taxi.
<i>me / us / you</i> ⇒ <i>him / her / them</i>	<i>Please buy <u>me</u> this comic book.</i> ⇒ He wanted me to buy <u>him</u> that comic book.
<i>my / our / your</i> ⇒ <i>his / her / their</i>	<i>I can't find <u>my</u> PE uniform.</i> ⇒ He said he couldn't find <u>his</u> PE uniform.
(3) Time words	
<i>this morning/afternoon</i> ⇒ _____	<i>There is a baseball competition <u>this afternoon</u>.</i> ⇒ He told me that there was a baseball competition that afternoon.
<i>now</i> ⇒ _____	<i>I don't want the comic book <u>now</u>.</i> ⇒ He said that he didn't want the comic book then.
<i>today / tonight</i> ⇒ _____ / <i>that night</i>	<i>There is a baseball competition <u>today</u>.</i> ⇒ He told me that there was a baseball competition that day.
<i>tomorrow</i> ⇒ _____	<i>There is a singing contest <u>tomorrow</u>.</i> ⇒ She said that there was a singing contest the following day.

5. Read the table in Part 4 again. Why do we have to make these changes? What is the problem if we do not make these changes?

a. If we do not change the tenses...

e.g. *'It's raining heavily so I have to take a taxi,' said Noby.
Noby said that it is raining heavily so he has to take a taxi.*

b. If we do not change the pronouns...

e.g. *'It's raining heavily so I have to take a taxi,' said Noby.
Noby said that it was raining heavily so I had to take a taxi.*

c. If we do not change the time words...

e.g. *'There's a baseball competition this afternoon,' said Noby.
Noby said that there was a baseball competition this afternoon.*

6. Noby has to come home late again. Noby called twice and Doraemon answered the phone.



Hi, this is Noby. I'm sorry that I'll come home late. I have to stay behind. I'm doing my Maths exercises at school now. Then I'll practise baseball with my friends. I'll come back at eight o'clock.



Hi, this is Noby again. I don't have my wallet. I have to come home on foot. I'm on my way now.

It is 9 o'clock now. Noby hasn't returned home yet. Doraemon is reporting what Noby said to his mother. Finish the sentences.



Noby called at five o'clock. He said that he would come home late. He added that (1) _____
_____. He told me that (2) _____
_____.

He (3) _____. He also said that he would come back by eight.

He called at seven again. He said (4) _____
_____. He (5) _____
_____.

He (6) _____.

Worksheet 2: The family's dinner

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The family had a big meal tonight. This was the first time Mum had cooked so well and made the family happy. They talked about the dinner. Later, the two teenagers talked with their cousin on the phone about the dinner. Rewrite the sentences using the reported speech.

1. 'The meal is fantastic,' said Dad.

2. 'It'll be great if I can have some beer,' said Dad.

3. 'I hope you all enjoy the dinner,' said Mum.

4. 'My family praises me for my excellent cooking tonight,' said Mum.

5. 'I love this soup so much,' said the daughter.

6. 'This is the first time my mum has cooked so well,' said the daughter.

7. 'This is the best meal I've ever had,' said the son.


8. 'I want the same dish in my lunchbox too,' said the son.



Worksheet 3: Office Gossip



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Name: _____ Class: _____ () Date: _____



1. Watch the video “Office Gossip”. Listen to the conversations.
2. How do Amanda and Alfred report the sentences previously said? Act as Amanda and Alfred, and write the sentences in the boxes provided.

 <p>Amanda</p>	 <p>Amanda</p>
<p>I want you to tell me everything.</p>	<p>I asked Alfred _____ _____.</p>

 <p>Amanda</p>	 <p>Alfred</p>
<p>Please, give me all the details.</p>	<p>Amanda asked me _____ _____.</p>

 <p>Alfred</p>	 <p>Alfred</p>
<p>Are you surprised?</p>	<p>I asked Amanda _____ _____.</p>

 <p>Alfred</p>	 <p>Amanda</p>
<p>Your boss is not single!</p>	<p>Alfred told me _____ _____!</p>

 <p>Alfred</p>	 <p>Amanda</p>
<p>George has a family and three children.</p>	<p>Alfred said _____ _____.</p>

Source of the video:
https://www.youtube.com/watch?v=t_Kbprp-8Y

- Juliet is very upset after listening to Amanda. She then goes to George's office and talks to him. What is she going to say to George? Think of the ending of the story.

Work with a partner, and play the role of Juliet and George respectively. Write the dialogue between Juliet and George. Use reported speech when you report what Amanda said.



George	Hey, how are you my sweetheart?
Juliet	
George	
Juliet	

Worksheet 4: Example sentences for the game “Chinese whispers”

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1. I like eating egg white but I hate eating yolk.

2. Whenever there is a thunderstorm, I won't go out.

3. I find myself overweight. I eat a lot of fruits in order to keep fit.

4. My father bought me a new mobile phone today.

5. My family and I are going to have a Korean barbeque tonight.

6. I know my bookshelf is untidy, but I hate anyone tidying it for me.

7. I cannot fall asleep without my teddy bear beside me.

8. I never turn off the lights in my room when I sleep at night.

9. I always rub my stomach when I am hungry and lick my lips in cold weather.

10. I am seeing the parents of my good friend this afternoon.

11. It took me more than an hour to get changed before I left home yesterday.

12. I took a shower three times a day in summer but once every three days in winter when I was small.