

## Lesson Plan – Reported Speech (Senior Primary)

POON, Ka Chun Jason; LEE, Fung King Jackie  
The Education University of Hong Kong

<b>Level of students</b>	Senior Primary
<b>Learning objectives</b>	By the end of the lesson, students should be able to report others' instructions and suggestions using the appropriate structure.
<b>Main learning activities</b>	<ol style="list-style-type: none"> <li>1. Read the dialogues between some patients and Doctor Baymax and notice how to report advice.</li> <li>2. Act as the class monitor and help convey messages for the class teacher and classmates.</li> <li>3. In groups of 3, talk about the problems they are facing, and suggest ways to solve the problems. A reporter reports the advice using the target language structure.</li> </ol>
<b>Teaching and learning resources</b>	<ul style="list-style-type: none"> <li>● Worksheet 1 (See the doctor)</li> <li>● Worksheet 2 (Be a helpful monitor)</li> <li>● Worksheet 3 (Let's help our friends!)</li> <li>● PowerPoint Slides</li> </ul>
<b>Duration</b>	90 minutes

Lesson procedures and estimated duration		
Duration (minutes)	Teaching and learning activities	T/L materials
25'	<p><b><u>Activity 1: See the doctor</u></b></p> <ol style="list-style-type: none"> <li>1. Show students a picture of Doctor Baymax to create the context of seeing the doctor. Tell students that they will read the conversations between some patients and Doctor Baymax, who is giving them advice.</li> <li>2. Give students Worksheet 1, and go through the cases and dialogues one by one with students. Students play the role of the patients. They identify the kind of sickness they are suffering from, and report Doctor Baymax's advice to their family. The teacher draws students' attention to the structure they have to use when reporting the advice, i.e. 'Doctor Baymax <b>told</b> (someone) <b>(not) to ...</b>'</li> <li>3. Students complete Worksheet 1 as the teacher goes through the slides with the class. For more able students, the teacher may simply use the pictures (on the PPT slides) as cues. For less able students, provide a list of vocabulary in addition to the pictorial cues.</li> <li>4. Round up the first section by revisiting the target structure used to report advice/suggestions.</li> </ol>	<p>PowerPoint Slides; Worksheet 1 (See the doctor)</p>
30'	<p><b><u>Activity 2: Be a helpful monitor</u></b></p> <ol style="list-style-type: none"> <li>5. Ask students to play the role of class monitor who helps convey messages for their class teacher and classmates.</li> <li>6. Students read the students' memos for the teacher, and the teacher's replies. Students have to match the memos with the replies.</li> <li>7. After matching, students report the teacher's instructions</li> </ol>	<p>PowerPoint Slides; Worksheet 2 (Be a helpful monitor)</p>

	<p>using the reported speech. The teacher should remind students to use the structure like ‘Mr. Poon <b>told/asked/reminded</b> (someone) <b>(not) to...</b>’ The teacher should also remind students of the importance of changing the pronouns and verbs (e.g. from ‘come’ to ‘go’) in the reported speech.</p> <p>8. The teacher checks the answers with the students and provides feedback.</p>	
<p>35’</p>	<p><b><u>Activity 3: Let’s help our friends!</u></b></p> <p>9. The teacher asks students whether they have problems which make them unhappy or stressed recently. Students write their own problems on Worksheet 3. They may use the ideas provided, but they are encouraged to add their own ideas.</p> <p>10. Students get into groups of 3. They take turns to share their problems with their partners, and give advice to others. The third student will listen, take notes and report the advice afterwards. Group members will take turns to play different roles.</p> <p>11. The reporter writes the problem, and the advice using reported speech, i.e. ‘(Student A) <b>told/ advised/ asked/ reminded</b> (Student B) <b>(not) to...</b>’</p> <p>12. The teacher invites some students to share the advice with the class. The teacher and the class provide feedback.</p> <p>13. The teacher summarises what students have learned about reporting instructions, advice and suggestions.</p>	<p>PowerPoint Slides; Worksheet 3 (Let’s help our friends!)</p>