

Reported Speech (Senior Primary)

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Worksheet 1: See the doctor

Name: _____ Class: _____ () Date: _____

1. What is the matter with each patient? Write the answer below each picture. You may use the words given in the box below.

a cough	a fever	a headache
a running nose	a sore throat	a stomachache

2. After seeing Doctor Baymax, they talk about Doctor Baymax's advice. Fill in the blanks with suitable words. You may use the words given in the box.

drink	eat
have	massage
put	

fried food	hot water
ice bag	much
shower	



Doctor Baymax **told** me **to** _____
the _____ on my forehead.

1.



Doctor Baymax _____ me _____
_____ some _____.

2.



Doctor Baymax _____ me _____
_____ my nose, between
my eyes and earlobes.

3.



Doctor Baymax _____ me **not to**
_____ any _____.

4.



_____ a cold _____.

5.



_____ too _____ at a time.

6.

Worksheet 2: Be a helpful monitor

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Name: _____ Class: _____ () Date: _____

1. You are the class monitor. You help your class teacher Mr. Poon and classmates. Your classmates have something to tell Mr. Poon, so they write the memos below. Read them carefully.

I cannot come to school on Friday because I have a piano exam.

Angel

I want to join the Speech Festival but I don't know what I should do.

Benny

I have lost my student card. What should I do?

Cathy

I have forgotten to bring my Maths workbook. I need to hand it in tomorrow.

Dan

2. Mr. Poon has written the replies on some strips of paper. But they are all mixed up. Read the following replies carefully. Match them with the memos above by putting the correct letters (A-Angel, B-Benny, C-Cathy or D-Dan) in the boxes.

Submit the registration form to Miss Wong next week.

Go to the General Office and get a student card application form.

	Give me the parent's letter for your absence.	<input type="checkbox"/>
<input type="checkbox"/>	Come to see me during the lunch break.	
	Find Miss Wong to get the registration form.	<input type="checkbox"/>
<input type="checkbox"/>	Don't lose the card again!	
	Don't go away after school.	<input type="checkbox"/>
<input type="checkbox"/>	Don't miss the exam admission ticket.	

3. Report what the class teacher said to your classmates. Follow the example.

Example: *Angel, Mr. Poon asked you to give him the parent's letter.
He also reminded you not to miss the exam admission ticket.*

Benny, _____

_____.

Cathy, _____

_____.

Dan, _____

_____.



Worksheet 3: Let's help our friends!

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Name: _____ Class: _____ () Date: _____

1. Do you have any problem which makes you unhappy these days? Write your problem(s) below. You may use the ideas below. You may also write your own problem(s).

I sometimes feel sad.	I want to be slimmer.	I often forget to do my homework.
I feel sleepy in class.	I am too skinny. I want to put on weight.	I often argue with my friends.
I sometimes fail in my dictations.	I am often late for school.	I want to make more new friends.
I have too much work to do.	I am short-sighted.	I feel nervous when I stand in front of the class.

Write your problems here.

2. Work in groups of 3. Take turns to share your problems with your friends and seek advice. One student will give advice. The third student should listen carefully and report the advice given.

Example:

Student A: *I am short-sighted. My eyes feel tired easily.*

Student B: *Do not play computer games for too long.*

Student C: *Student A is short-sighted. Student B told him/her not to play computer games for too long.*

- a) When you are listening and giving advice, you may take notes below.

Problem: _____

I will tell _____ (not) to _____

- b) When you are the third person, you may take notes below.

_____ 's problem(s):

_____ 's advice:

Now report the problem and the advice given.

