

***The Bike Lesson* (written by Stan and Jan Berenstain)**

Texts for Activity 1 (Lesson 1)

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Bike Lesson 4 (pages 28-32)

- | | |
|--------------------|---|
| Dad: | Wait, my son. You must learn some more. I have yet to teach you lesson four. |
| Dad: | When you come to a puddle what will you do? Will you go around or ride right through? |
| Dad: | It's not so good to ride right through. |
| Small Bear: | You're right, Dad. I can clearly see why that lesson was good for me. |
| Small Bear: | When I get you out, may I ride it then? Please, Dad... Will you tell me when? |

Bike Lesson 5 (pages 33-40)

- | | |
|--------------------|--|
| Dad: | Of course. You may ride it. You can. You will. ... After lesson five. How to go down hill. |
| Small Bear: | Wow! What a lesson! That looks hard, going down hill through a chicken yard. |
| Small Bear: | Dad, please tell me... will I ever ride it? Or will I just keep running beside it? Will I? Will I? Will I? When? |

Bike Lesson 6 (pages 41-50)

Dad: Pretty soon, Son. But not just yet. There is still one lesson you have to get. Lesson six is the hardest yet. To be a good rider, to really know how, you will have to learn about safety now.

Dad: To be safe, Small Bear, when you ride a bike, you can not just take any road you like. Before you take one you must know where that road is going to go.

Dad: See? This is what you should not do. Now let this be a lesson to you.

Small Bear: It surely was, Dad. Now I see. That was another good lesson for me.

Small Bear: May I ride it now? May I ride it now?

Bike Lesson 7 (pages 51-59)

Dad: After one more lesson. It will be the last. There is one more thing. I can teach it fast. When I ride on a road I take great pride in always riding on the left hand side.

Small Bear: But, Dad! Are you riding on the left hand side?

Dad: I guess I know my hands, Small Bear. My right is here. My left is there. Or am I wrong? Now could that be? Left hand... Right hand...? Let me see... Left hand on the left hand side... Right hand on the right hand side.

Small Bear: Thank you, Pop! You showed me how. But, please please PLEASE may I ride it now?

***The Bike Lesson* (written by Stan and Jan Berenstain)**
Worksheet for Activity 2 (Lesson 1)

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Name: _____ () Class: _____ Date: _____

Task A

The following is taken from *The Bike Lesson* (pp.2-11). Fill in the blanks with suitable words. (**Don't** read the book!) Use the words below.

away	bike	me	one	you
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Dad: Come here, Small Bear.
 Here is something you will like.

Small Bear: Look, Ma, look!
 A brand-new (1) _____.

Small Bear: Thanks, Dad! Thanks! For me, you say?
 I am going to ride it right (2) _____!

Dad: Not yet, not yet, not yet, my son...

Dad: First come the lessons, then the fun.
 How to get on is lesson (3) _____.

Small Bear: Lesson one? Is this lesson one?

Dad: Yes. That is what you should not do.
 So let that be a lesson to (4) _____.

Small Bear: Yes it was, Dad. Now I see.
 That was a very good lesson for (5) _____.

Task B**Group 1**

(a) Read the following text.

Small Bear: Dad! Where are you going? You showed me how.
Why don't you let me ride it now?

Dad: Not yet. Not yet. Before you do
I'll have to give you lesson two.

Just watch, Small Bear. Just watch your Pop.
Lesson two is how to stop.

Small Bear: A very good lesson. Thank you, Pop.

May I ride it now that you showed me how?
May I? May I ride it now?

Dad: Not yet. Not yet. You have more to learn.
I'll have to show you how to turn.

Just watch me...
This is lesson number three.

(b) Find the rhyming pairs (words with the same ending sound).
Write the rhyming pairs below.

e.g. how and now

1. _____ and _____

2. _____ and _____

3. _____ and _____

4. _____ and _____

5. _____ and _____

(c) Do you know other words that rhyme with the words above?

Task B**Group 2**

(a) Read the following text.

Small Bear: Wow! What a lesson! That number three!
That may be a little too hard for me.

Dad: This is what you must never do.
Now let this be a lesson to you.

Small Bear: It surely was, Dad! Now I see.
That was a very good lesson for me.

When I get you down may I ride it then?
May I? May I? Just say when.

Dad: Wait, my son. You must learn some more.
I have yet to teach you lesson four.

When you come to a puddle what will you do?
Will you go around or ride right through?

(b) Find the rhyming pairs (words with the same ending sound).
Write the rhyming pairs below.

e.g. three and me

1. _____ and _____

2. _____ and _____

3. _____ and _____

4. _____ and _____

5. _____ and _____

(c) Do you know other words that rhyme with the words above?

Task B**Group 3**

(a) Read the following text.

Dad:	It's not so good to ride right through.
Small Bear:	You're right, Dad. I can clearly see why that lesson was good for me. When I get you out, may I ride it then? Please, Dad... Will you tell me when?
Dad:	Of course. You may ride it. You can. You will. ... After lesson five. How to go down hill.
Small Bear:	Wow! What a lesson! That looks hard, going down hill through a chicken yard. Dad, please tell me... will I ever ride it? Or will I just keep running beside it? Will I? Will I? Will I? When?
Dad:	Pretty soon, Son. But not just yet. There is still one lesson you have to get. Lesson six is the hardest yet.

(b) Find the rhyming pairs (words with the same ending sound).

Write the rhyming pairs below.

e.g. see and me

1. _____ and _____

2. _____ and _____

3. _____ and _____

4. _____ and _____

(c) Do you know other words that rhyme with the words above?

Task B**Group 4**

(a) Read the following text.

Dad:	To be a good rider, to really know how, you will have to learn about safety now. To be safe, Small Bear, when you ride a bike, you can not just take any road you like. Before you take one you must know... ...where that road is going to go. See? This is what you should not do. Now let this be a lesson to you.
Small Bear:	It surely was, Dad. Now I see. That was another good lesson for me. May I ride it now? May I ride it now?
Dad:	After one more lesson. It will be the last. There is one more thing. I can teach it fast.

(b) Find the rhyming pairs (words with the same ending sound). Write the rhyming pairs below.

e.g. how and now

1. _____ and _____

2. _____ and _____

3. _____ and _____

4. _____ and _____

5. _____ and _____

(c) Do you know other words that rhyme with the words above?

Task B**Group 5**

(a) Read the following text.

Dad:	When I ride on a road I take great pride in always riding on the left hand side.
Small Bear:	But, Dad! Are you riding on the left hand side?
Dad:	I guess I know my hands, Small Bear. My right is here. My left is there. Or am I wrong? Now could that be? Left hand... Right hand...? Let me see... Left hand on the left hand side... Right hand on the right hand side.
Small Bear:	Thank you, Pop! You showed me how. But, please please PLEASE may I ride it now? Look, Ma! Now I can ride it! See! Dad had some very good lessons for me.

(b) Find the rhyming pairs (words with the same ending sound). Write the rhyming pairs below.

e.g. how and now

1. _____ and _____

2. _____ and _____

3. _____ and _____

4. _____ and _____

(c) Do you know other words that rhyme with the words above?

The Bike Lesson (written by Stan and Jan Berenstain)
Worksheet (Lesson 2)

Jason Ma and Jason Poon
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Name: _____ () Class: _____ Date: _____

Situation A

You are having an English lesson now. You feel very cold. The air-conditioner shows 19°C. You are shivering because you haven't brought a jacket. What will you say to the teacher? Write as much as you can!

1. May I _____

because _____

2. May I _____

because _____

3. _____

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Name: _____ () Class: _____ Date: _____

Situation B

You are at your friend's house. It's 5pm so you need to go home. It is raining heavily now but you don't have an umbrella. What will you say to your friend? Write as much as you can!

1. May I _____

because _____

2. May I _____

because _____

3. _____

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Name: _____ () Class: _____ Date: _____

Situation C

It's recess time. Your friend is having a pack of chips. It looks yummy. It is a new flavour. You are hungry now. You really want to try the chips. What will you say to your friend? Write as much as you can!

1. May I _____

because _____

2. May I _____

because _____

3. _____

***The Bike Lesson* (written by Stan and Jan Berenstain)**
Worksheet (Lesson 3)

Jason Ma and Jason Poon
 The Education University of Hong Kong

Name: _____ () Class: _____ Date: _____

Activity 1

Task A

The following is a summary about the safe cycling tips Small Bear has learnt from his Dad. Read *The Bike Lesson* again and fill in the blanks. You may use the words below to help you.

get on	get off	road	stop
slow down	left hand side	ride right through	

Safe Cycling Tips



1. We **should** be careful when we _____ the bike.
2. We **shouldn't** ride too fast. We **should** slow down or _____ when we go down the slope.
3. We **should** _____ the bike when we see a 'danger' sign.
4. We **shouldn't** _____ when we come to a puddle.
5. We **should** _____ when we go down a hill.
6. We **shouldn't** take any _____ we like.
7. We **should** always ride on the _____.

Task B

Part 1

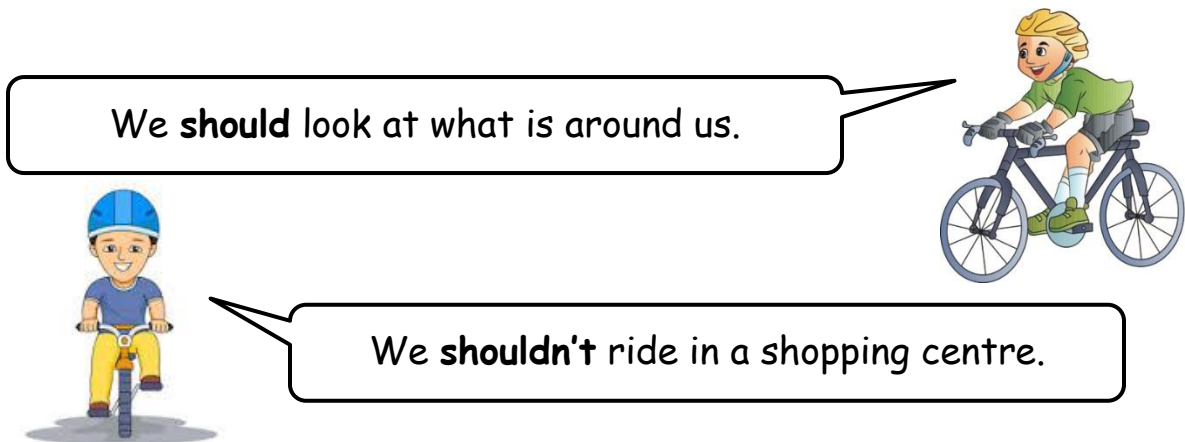
After watching the video clips, decide if we **should** or **shouldn't** do each of the following. Put the letters in the correct boxes.

should	shouldn't
A	B

- A. Look at what is around us. (example)
- B. Ride in a shopping centre. (example)
- C. Ride a big bike.
- D. Wear bright clothes.
- E. Wear a helmet.
- F. Ride without our parents.
- G. Stop when we see a red signal.
- H. Ride on roads when there are many cars.

Part 2

Talk about what we **should** and **shouldn't** do when we are riding a bike.



We **should** look at what is around us.

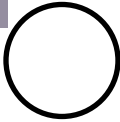
We **shouldn't** ride in a shopping centre.

Activity 2

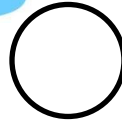
1. Choose an activity you want to do/learn. Put a tick ✓ in the circle. You may choose other activities.



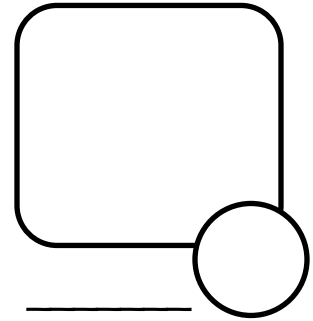
crossing
the road



swimming



cooking



2. When you do the activity, what **should** or **shouldn't** you do? Put your ideas in the spaces provided. You may write or draw below.

3. Watch the video clips on YouTube carefully, and do the following:
- Fill in the blanks.
 - What should/shouldn't you do? Put a tick (✓) or a cross (✗).

A. crossing the road <https://www.youtube.com/watch?v=uPahaW6VDek>

	Use the z_____ crossing.
	C_____ the railings.
	Go when the red man is on.
	W_____ slowly when crossing the road.
	Run after a k_____.
	Use the s_____.

B. swimming https://www.youtube.com/watch?v=Xrp_I6-wmWE

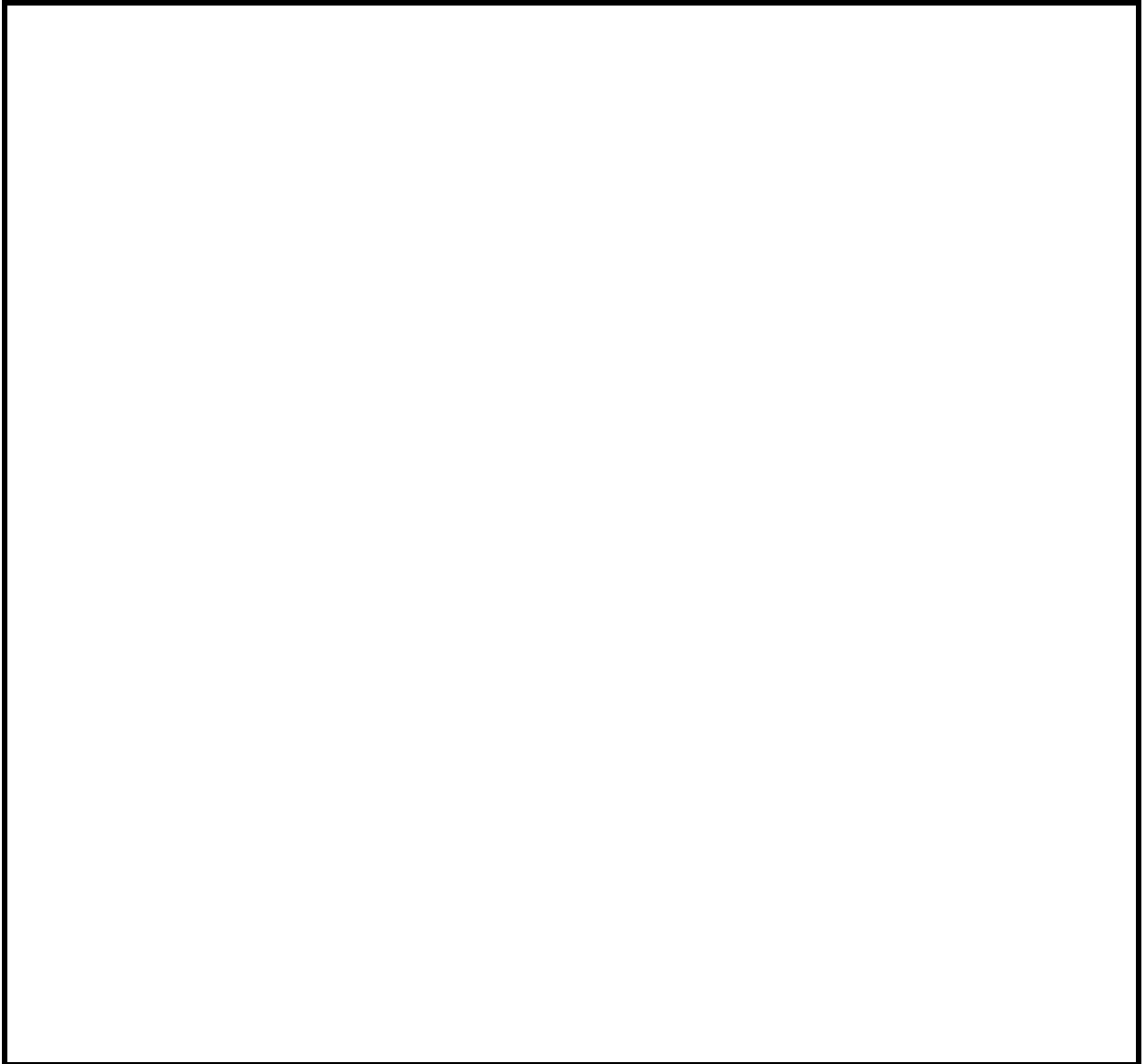
	Bring electrical devices or g_____ into the water.
	P_____ around the swimming pool.
	W_____ slowly.
	Hit the water with our f_____.
	S_____ when someone is in trouble.
	Swim alone.

C. cooking <https://www.youtube.com/watch?v=DoSq9T6OejA>

	R_____ up our sleeves.
	W_____ our hands for 5 seconds only.
	Keep the cooking surfaces c_____.
	Cook without an a_____.
	Be c_____ with sharp knives and tools.
	T_____ off the appliances when we finish cooking.

4. Choose an activity. Make a poster about safety rules. You can use the information in Question 3 or use your own ideas.

You need to write 5 sentences and draw pictures to tell what we **should** and **shouldn't** do.

A large, empty rectangular box with a black border, intended for students to draw pictures and write sentences related to safety rules.

5. Share your poster with your classmates!