**Conditional Type 2: If I did...**

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What **would** you do if you **had** a million dollars? Barenaked Ladies has written a song *If I had a million dollars*. Find out what they would do if they had the money.

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| C:\Users\puipui\Downloads\milliondollarsblogtitle.jpg | What would they do if they were rich? (<https://www.youtube.com/watch?v=AtV6h4g9eYw>)(0’21’’-1’46’’) |

1. First listening. Just listen (do not write anything). Listen for the following:
2. Give one example of what they would buy if they had a million dollars. A house, furniture, etc.
3. Do they have one million dollars now? No.
4. Listen to the song again more carefully for the lyrics. Fill in the missing blanks:

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| If I had a million dollars (If I had a million dollars)I’d buy you a house (I would buy you a house)If I had a million dollars (If I had a million dollars)I’d buy you furniture for your houseMaybe a nice chesterfield or an ottomanC:\Users\puipui\Downloads\perceived-quality-automobile.pngIf I had a million dollars (If I had a million dollars) I’d buy you a K-Car, a nice Reliant automobile If I had a million dollars, I’d buy your love.C:\Users\puipui\Downloads\tree-fort-fun-4.jpgIf I had a million dollarsI’d build a tree fort in our yard.If I had a million dollarsC:\Users\puipui\Downloads\tree-fort-fun-4.jpgYou could help, it wouldn’t be that hard.C:\Users\puipui\Downloads\image-with-fridge-theme-1-eps10-vector-illustratio-260370-35.jpgC:\Users\puipui\Downloads\Antique-Chesterfield-Leather-Chair-Hotel-Furniture-with-Stool.jpgIf I had a million dollarsMaybe we could put a little tiny fridgein there somewhereWe could just go up there and hang out.Like open the fridge and stuff, and there’d be foods laid out for usWith little pre-wrapped sausages and things. Mmmmm.C:\Users\puipui\Downloads\bacon-of-the-month.jpgThey have pre-wrapped sausages but they don't have pre-wrapped bacon. Well can you blame them? Yeah) |

1. Now, complete the following sentences using the lyrics you have filled in or your own ideas
(**Note: *I’d* = I would**. Please write *I would* below):
2. If I had a million dollars, I \_\_\_\_ would buy \_\_\_\_\_ you a house.
3. If I had a million dollars, I \_\_\_\_ would buy \_\_\_\_\_ you furniture for your house.
4. If I had a million dollars, I\_\_ would build \_\_ a tree fort in our yard.
5. If we built a tree fort, we \_\_ could put \_\_ a little tiny fridge there.
6. If we built a tree fort, we\_\_ would go up \_\_ there and \_\_ hang out \_\_.
7. If I had a million dollars, there \_\_ would be \_\_ foods laid out for us.
8. What tense is used in the sentences in Question 3? \*Cross out the wrong answers below.

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| The sentences above are **Type 2 Conditional**.

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|  |  ( \*past/ ~~present~~ *tense*) |  | (would/could/might + bare infinitive) |  |
|  | If I had a million dollars, |  | I would buy a house. |  |
|  |  |  |
|  | *if-clause* |  | *main clause* |  |

For Type 2 Conditional, the situations in the if-clauses are \*imaginary/ ~~real~~ in the present,i.e. we do not expect having a million dollars to happen.How is Type 2 Conditional different from Type 1 Conditional?**Type 1 Conditional :**

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| --- | --- | --- | --- | --- |
|  | ( \*~~past~~/ present *tense*) |  | (will/can/may + bare infinitive) |  |
|  | If I study hard, |  | I will have good results. |  |
|  |  |  |
|  | *if-clause* |  | *main clause* |  |

We use **Type 1** **Conditional** to talk about \* possible/ ~~impossible~~ situations.  |

1. Below are example sentences of Conditional sentences. However, some contain mistakes. Work in pairs:
2. Decide which is correct and which is wrong.
3. Explain to your partner.

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|  | C:\Users\puipui\Downloads\Delete-Wi-Fi-Network-Profiles-W8.1-1.png | Correct or wrong? |
| 1a | If trees gave off Wi-Fi signals, we would plant many trees and save the planet. | \_\_\_✓\_\_\_\_ |
| 1b | C:\Users\puipui\Downloads\Mosquito.gifIf trees give off Wi-Fi signals, we would plant many trees and save the planet. | \_\_\_🗶\_\_\_\_ |
| 2a | If mosquitoes do not bite, everyone would love them. | \_\_\_🗶\_\_\_\_ |
| 2b | If mosquitoes did not bite, everyone would love them. | \_\_\_✓\_\_\_\_ |
| 3a | We might not pick up the pen if the school cancelled exams. | \_\_\_✓\_\_\_\_ |
| 3b | We may not pick up the pen if the school cancelled exams. | \_\_\_🗶\_\_\_\_ |
| 4a | I could chat with animals if I knew their languages. | \_\_\_✓\_\_\_\_ |
| 4b | I can chat with animals if I knew their languages. | \_\_\_🗶\_\_\_\_ |
| 5a | I will go the Wetland Park if the weather is fine. Possible situation🡪 Type 1 | \_\_\_✓\_\_\_\_ |
| 5b | I would go to the Wetland Park if the weather was fine. Impossible situation🡪 Type 2 (if the weather is very bad now)  | \_\_\_✓\_\_\_\_\_ |
| 6a | You will be knowledgeable if you study hard. Possible situation🡪 Type 1 | \_\_\_✓\_\_\_\_ |
| 6b | C:\Users\puipui\Downloads\m6_draw20020704s.jpgYou would be knowledgeable if you studied hard. Impossible situation🡪 Type 2 (if you are very lazy and unlikely to study hard) | \_\_\_✓\_\_\_ |
| 7a | If I had a time machine, I would go back to 2004. Imaginary🡪 Type 2 | \_\_\_✓\_\_\_\_ |
| 7b | If I have a time machine, I will go back to 2004. | \_\_\_🗶\_\_\_\_ |
| 8a | If I went back to 2004, I would win the 1st prize of Mark Six. Imaginary🡪 Type 2 | \_\_\_✓\_\_\_\_ |
| 8b | If I go back to 2004, I will travel to the future and win the 1st prize of Mark Six. | \_\_\_\_🗶\_\_\_ |
| 9a | I will make a good living if I master English. Possible situation🡪 Type 1 | \_\_\_✓\_\_\_\_ |
| 9b | I would make a good living if I mastered English. Impossible situation🡪 Type 2 (if I can never master English) | \_\_\_✓\_\_\_\_ |
| 10a | I would donate to charity if I were you. | \_\_\_✓\_\_\_\_ |
| 10b | I will donate to charity if I am you. Imaginary🡪 Type 2 | \_\_\_🗶\_\_\_\_ |

1. **Matching Game**. Your teacher will give you slips of conditional sentences. Work in pairs.
**1)** Match the slips up to form logical conditional sentences.
**2)** Put them under Type 1 or Type 2 Conditional.
2. **Writing task**

Alternative: Group work.

T assigns one magic item for each group and asks them to present the most creative idea to the class.

Let us watch a video about how Harry and his friends use their wands.
<https://www.youtube.com/watch?v=zHPqO0UnaW8> (0’00-0’40)


Imagine you were one of the characters in Harry Potter. What would you do if you had magic power and the following magic items? Write a sentence for each item and share your ideas with your partner.

T can ask Ss to look for the most interesting idea from their partners.

e.g. *If I* ***had*** *a magic wand, I* ***would turn*** *paper into banknotes.*

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| 1. magic wandC:\Users\puipui\Downloads\Harry_Potter_wand.png C:\Users\puipui\Downloads\Harry_Potter's_Wand.png | \_\_\_If I had a magic wand, I would turn all pictures into real things.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_If I had a broomstick, I would fly to school and anywhere I want to go to. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | C:\Users\puipui\Downloads\CREP0003_00.jpg2. broomstick |
| C:\Users\puipui\Downloads\best-gadgets-and-inventions-from-the-movies-a-girls-wishlist-invisible-cloak-harry-potter.jpg3. invisibility cloak | \_\_If I had an invisibility cloak, I would get all candies from the tuck shop.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_If I had an owl, I would write to my friends more often.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | C:\Users\puipui\Downloads\harry_potter.jpg4. owl |
| 5. time turnerC:\Users\puipui\Downloads\2344485_1.jpg.square-true_maxheight-285_size-285.jpg | \_\_\_If I had a time turner, I could control time and I would not be late for school any more.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. Some songs to enjoy at home. In the following songs, Type 2 conditional sentences are used. Listen for the sentences and think about the meaning they make.
2. *Tears in heaven* by Eric Clapton at <https://www.youtube.com/watch?v=-SP7hXCZF_o>
3. *If I Could Turn Back Time* by Cher at <https://www.youtube.com/watch?v=E9Vm9v4J-3E>
4. *More Than Words* by Extreme at <https://www.youtube.com/watch?v=0R-FGchhwLw>
5. *If I Were A Carpenter* by Bobby Darin at <https://www.youtube.com/watch?v=rlGS4EqmUDE>

