

What's the time, MR Wolf? (by Carol Jones)

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Lesson Plan

Level of students: Senior Primary

Grammar: Time to do something /Time for something

Vocabulary items:

- Revision of animal names: *rooster, goat, sheep, cow, pig, duck, turkey*
- Description of body shapes: *lean, plump, firm, chubby, round, portly, slim, skinny, overweight*
- Food items: *mint sauce, hot mustard sauce, cranberry sauce*

Duration: 120 minutes

Learning objectives:

Students will be able to

1. Describe body shapes using the target vocabulary;
2. Describe food items using the target vocabulary;
3. Create an imaginative ending with the help of pictorial cues;
4. Tell the time;
5. Use 'time + to-infinitive' / 'time for (noun)' to talk about routines/events.

Time	Procedure of use	Resources
5 min	<ol style="list-style-type: none"> 1. Show the book cover and ask Ss to tell the names of the animals on the cover. 2. Tell Ss that they are going to read a story called '<i>What's the time. Mr. Wolf.</i>' 	Reader
45 min	<ol style="list-style-type: none"> 1. Read the whole story to Ss (without showing the last picture). 2. When reading the action words, T uses gestures to help Ss understand. 3. To check students' global comprehension, ask them what animals Mr. Wolf talked to in the story and what Mr. Wolf wanted to do with them at the 	Reader Answer cards Quizizz Worksheet 1 Worksheet 2 Worksheet 3 PPT

end.

4. To check students' local comprehension, ask Ss what the animals wanted to do at the time stated, and what Mr Wolf wanted the animals to do for the party. Complete Worksheet 1 with Ss.

5. Vocabulary on appearances

Read the story with the Ss again. Ask Ss how the animals looked when it comes to the target vocabulary on appearances, T explains the meanings with the picture aids in the reader. T can invite Ss to draw pictures on the board to show their understanding (e.g. *chubby legs, lean body, etc.*)

Optional activities:

(a) *Online quiz (Quizizz) on the vocabulary on appearances*

<https://quizizz.com/admin/quiz/58d3bd6c20937d85588c3fae>

T uses the online quiz to test Ss' understanding of the target words.

(b) *Worksheet 2*

T uses Worksheet 2 to test Ss' understanding of the target words.

(c) *Vocabulary extension on body shapes*

(1) Use PPT to help Ss expand the word bank to describe appearances (synonyms, antonyms, positive/negative connotations).

(2) Describe and Draw

T describes animal/human appearances and Ss draw on paper.

Let Ss compare their works in groups and invite several students to show their works to the class.

6. Vocabulary on food

- T explains the three kinds of sauce in the reader and introduces more kinds of sauce with PPT.
- Distribute Worksheet 3.

	<ul style="list-style-type: none"> • Ask Ss to describe their favourite sauces. Remind Ss to use full sentences. • Take turns to tell the group members what sources they like. 	
30 min	<p>Make predictions and Re-write the ending of the story</p> <ol style="list-style-type: none"> 1. Show p.29 ('It's DINNER TIME?' answered Mr Wolf) and ask Ss to guess what may happen next. 2. Show the illustration on p.30, and helps Ss see the fears on the animals' faces. 3. Show the last illustration on p. 31. Ask Ss to study the picture carefully to tell what the animals were doing. Ask them whether their story ending predictions are correct. 4. Ask Ss to rewrite the ending in groups of 4 and draw pictures. 5. Invite each group to share their ending with the class. 6. The whole class vote for their favourite ending. 	PPT
20 min	<p>Telling the time</p> <ol style="list-style-type: none"> 1. First, refer to the reader and ask Ss questions such as 'When did Mr Wolf have breakfast?', 'When did he go shopping?', etc. 1. Tells Ss that we are going to learn about telling the time in English. Use PPT to teach Ss. 2. Draw a blank timetable of the day. The whole class fills the timetable together. 3. Ss work in pairs to describe the timetable to each other. T will tell the first event as an example (It's, Time for/to do). 	<p>PPT Video:</p> <p>https://drive.google.com/file/d/1J8hWcwLxPIDR98cHYOZ5dggaRDx90r8A/view?usp=sharing</p>
20 min	<ol style="list-style-type: none"> 1. Ask Ss to think about what they will do on a special day (e.g. school examination, school picnic, birthday, etc.) 2. Ss brainstorm some ideas and T writes them on the blackboard under "time + to-infinitive" and "time+for +noun". 3. Ss tell the time and the activities on Worksheet 4. 	Worksheet 4

Appendix

What's the Time, MR WOLF? (by Carol Jones)

What's the time, Mr Wolf?

'It's... EIGHT O'CLOCK!' answered Mr Wolf. 'Time for breakfast.'

Mr Wolf climbed out of bed, stretched his lean hungry body and fixed his cold grey eyes on the plump body of his visitor.

'Rooster,' he requested, 'could you and your friends go to the library to borrow me some new cookery books?' He licked his lips.

'I'm planning a VERY special meal tonight!'

What's the time, Mr Wolf?

'It's... TEN O'CLOCK!' answered Mr Wolf. 'Time to go shopping.'

Mr Wolf leaned on his garden fork and fixed his cold grey eyes on the firm flanks of his visitor.

'Goat,' he asked, 'while I finish digging up the new potatoes would you and your friends take this shopping list to the corner shop?' He licked his lips.

'Don't forget the large bottle of tomato sauce. I'm planning a VERY special meal tonight!'

What's the time, Mr Wolf?

'It's... TWELVE O'CLOCK!' answered Mr Wolf. 'Time to go swimming.'

Mr Wolf put down his cookery book and fixed his cold grey eyes on the chubby legs of his visitor.

'Sheep,' he said, 'go with your friends to the beach and enjoy yourselves.' He licked his lips.

'Could you buy a bottle of mint sauce on the way? I'm planning a VERY special meal tonight!'

What's the time, Mr Wolf?

'It's... TWO O'CLOCK!' answered Mr Wolf. 'Time to play.'

Mr Wolf held his wooden spoon and fixed his cold grey eyes on the round rump of his visitor.

'Cow,' he wheedled, 'would you and your friends go into the garden and play?' He licked his lips.

'But first can you go out and buy me a jar of mustard sauce? I'm planning a VERY special meal tonight!'

What's the time, Mr Wolf?

'It's... FOUR O'CLOCK!' answered Mr Wolf. 'Time to get ready.'

Mr Wolf placed the salt and pepper shakers on the dining table and turned his cold grey eyes on the portly pink figure of his visitor.

'Pig,' he insisted, 'go with your friends to the bathroom to wash yourselves.' He licked his lips.

'But first can you go out and buy me a bottle of apple sauce? I'm planning a VERY special meal tonight!'

What's the time, Mr Wolf?

'It's... SIX O'CLOCK!' answered Mr Wolf. 'Time to begin the party.'

Mr Wolf straightened his tie and turned his cold grey eyes on the smooth white-feathered chest of his visitor.

'Duck,' he asked, 'would you and your friends like to put on your party hats?' He licked his lips.

'But first could you pick me some oranges? I'm planning a VERY special meal tonight!'

What's the time, Mr Wolf?

'It's... DINNER TIME!' answered Mr Wolf.

'But no need to get anything, Turkey,' he said.

'I HAVE the cranberry sauce!'