

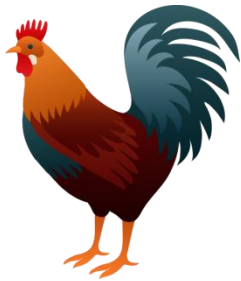
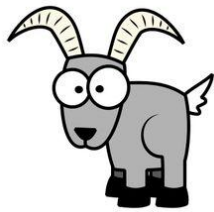

What's the time, MR Wolf? (by Carol Jones)

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Worksheet 1 Reader

Date : _____ Name: _____ () Class: _____

Mr Wolf was planning a very special meal and he asked many animals to do different things for him. Listen to the story and finish the worksheet with the teacher together. One example has been given to you.

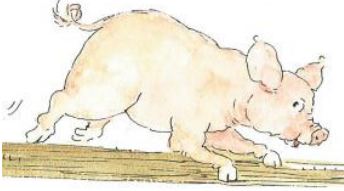





	Animal	Time	Mr Wolf asked the animal to ...
1	 (rooster)	It's eight o'clock. Time *to / for <u>breakfast</u> _____ _____	Go to the library to borrow <u>some new cookery</u> <u>books</u> .
2	 ()	It's _____. Time *to / for _____ _____ _____	Go to _____ _____ to buy _____ _____
3	 ()	It's _____. Time *to / for _____ _____ _____	Buy _____ _____ _____

Worksheet 2 Vocabulary on Body Shapes

Date : _____ Name: _____ () Class: _____

Match the following words with the correct pictures. Write down the words under each picture.

- | | | |
|----------------|----------------------------|-------------------------|
| 1. a lean body | 2. a round rump | 3. a portly pink figure |
| 4. firm flanks | 5. a white-feathered chest | 6. chubby legs |

		
A.	B.	C.
		
D.	E.	F.

Worksheet 3 Vocabulary on Food

Date : _____ Name: _____ () Class: _____

What are your two favourite sauces. Tell your partner.

1. Name your favourite sauces. You can also draw pictures.
2. Write down how they taste.
3. Write down how they can be used.

Name of the sauce	How it tastes	How it can be used
1.		
2.		


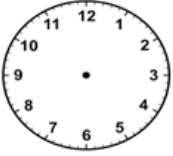



Worksheet 4 Telling the Time

Date : _____ Name: _____ () Class: _____

Choose a special day (e.g. school examination, school picnic, birthday, etc. Tell the class what you do at different times of the day.

Complete the table below. One example has been done for you.

A Special Day: _____

	What's the time?	What do you do?
	It's <u>nine o'clock</u> .	<u>It's time to get up.</u> / <u>It's time for breakfast.</u>
	It's _____.	_____.
	It's _____.	_____.
	It's _____.	_____.
	It's _____.	_____.