**Worksheet 2 (A): Present Progressive**

**CHAN, Shuk Ling Heather**

**The Hong Kong Institute of Education**

Information gap activity

You and your partner have to take turns to ask and answer questions using the present continuous tense. Finish the sentences and draw the actions as you listen.

*Q: What is/are XXX doing?*

*A: XXX is/ are \_\_\_\_\_ing.*

Student A

|  |  |
| --- | --- |
|  |  |
| Susan and her mum  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Ben, make the bed |
|  |  |
| Kitty, water the plants | Alex  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Worksheet 2 (B): Present Progressive**

**CHAN, Shuk Ling Heather**

**The Hong Kong Institute of Education**

Information gap activity

You and your partner have to take turns to ask and answer questions using the present continuous tense. Finish the sentences and draw the actions as you listen.

*Q: What is/are XXX doing?*

*A: XXX is/ are \_\_\_\_\_ing.*

Student B

|  |  |
| --- | --- |
|  |  |
| Susan and her mum, wash dishes | Ben  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |
| Kitty  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Alex, feed the dog |

**Worksheet 2 (A\*) – for stronger students**

**Present Progressive**

**CHAN, Shuk Ling Heather**

**The Hong Kong Institute of Education**

Information gap activity

You and your partner have to take turns to ask and answer questions using the present continuous tense. Finish the sentences and draw the actions as you listen.

*Q: What is/are XXX doing?*

*A: XXX is/ are \_\_\_\_\_ing.*

Student A

|  |  |
| --- | --- |
|  |  |
| Susan and her mum  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Ben  He \_\_ \_\_\_\_\_\_\_\_\_ the bed. |
|  |  |
| Kitty  She \_\_ \_\_\_\_\_\_\_\_the plants. | Alex  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Worksheet 2 (B\*) – for stronger students**

**Present Progressive**

**CHAN, Shuk Ling Heather**

**The Hong Kong Institute of Education**

Information gap activity

You and your partner have to take turns to ask and answer questions using the present continuous tense. Finish the sentences and draw the actions as you listen.

*Q: What is/are XXX doing?*

*A: XXX is/ are \_\_\_\_\_ing.*

Student B

|  |  |
| --- | --- |
|  |  |
| Susan and her mum  They \_\_\_ \_\_\_\_\_\_\_\_ dishes. | Ben  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |
| Kitty  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Alex  He \_\_\_ \_\_\_\_\_\_\_\_ the dog. |