**‘Few’ & ‘Little’ Worksheet**

CHAU, Ka Ying

The Hong Kong Institute of Education

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| 1. You are going to listen to a story. Fill in the missing blanks. The following words may help you. |
| **few** | **little** | **milk** | **chocolate** | **toys** | **wishes** | **ice cream** | **hair** | **candies** |
| Once upon a time, there was a naughty boy called Tom. He didn’t go to school. He played all the time. One day, he saw a beautiful lamp. He kicked it. A fairy came out of the lamp. ‘I can give you wishes,’ the fairy said. Tom was very happy and excited. He said, ‘I have \_\_\_\_\_\_\_\_\_    **ice cream**. I need to share it with my sister.’ ‘So you want more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, right?’ the fairy replied. ‘Yes, I want more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.’ ‘And I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ as well,’ Tom said. ‘So you want more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, right?’ the fairy asked. ‘Yes, I want more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,’ Tom said. ‘I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I need to share them with my brothers,’ he added. ‘So you want more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, right?’ the fairy asked. ‘Yes, I want more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,’Tom said. ‘I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I feel sad,’ he complained. ‘So you want more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, right?’ the fairy replied. ‘Yes, I want more\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,’ he said. Then Tom thought of a new idea. ‘I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!’ he said. ‘So you want more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, right?’ the fairy asked. ‘Yes, I want more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!’ he said. ‘You are such a greedy boy. I will not give you any wishes!’ the fairy said unhappily.  |

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| 2.   What did Tom want more? Write down the things he wanted more.1.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 5.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 3.      The things above can be classified into two groups. Can you put them in the correct box?

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| **Countable noun** | **Uncountable noun** |
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| 4.  The meaning of ‘few’ and ‘little’ is the same. They both mean the quantity is very small. But they are used differently. From the story, write down what is after ‘few’ and what is after ‘little’.I have few \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.           I have little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.I have few\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.            I have little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.I have few \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.           |
| 5.  Findings:‘Few’ is used after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nouns, e.g. \_\_\_\_\_\_\_\_\_\_\_. ‘Little’ is used after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nouns, e.g. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 6.  Let’s make some sentences with ‘few’ and ‘little’. Draw pictures to show the meaning.

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|   | 1. ‘few’

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|   | 2.     ‘little’\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 7. Write a story :One day you found the beautiful lamp. You picked it up. The fairy appeared again. You are going to make some wishes. Use the words below and write a dialogue between you and the fairy. You can draw pictures. You may add your own ideas to make your story interesting. |
| **stickers ice-cream beautiful clothes teddy bears little few** |
| E.g.Grandpa: I have few teeth. I want more teeth. I can eat apples with more teeth.Fairy: Ok. I can give you more teeth. |  |
| You:Fairy:You :Fairy:You:Fairy:You :Fairy:You:Fairy:You :Fairy: |              |