**Worksheet – Weekly Activities**

**(Present Tense for Junior Primary)**

**LEE, Gwangmin**

**The Hong Kong Institute of Education**

**Lesson 2**

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John and Sally want to play together after school. But they have things to do after school. They are talking to each other to find out the day when they can play together.

**John**: Sally, let’s go to the park and play together this week. What do you do on Mondays?

**Sally:** I play the piano on Mondays.

What do you do on Tuesdays?

**John:** I visit my grandparents on Tuesdays. What do you do on Wednesdays?

**Sally**: I am free on Wednesdays.

**John**: Oh sorry, I forgot that I study with my tutor on Wednesdays. What do you do on Thursdays?

**Sally:** I paint pictures on Thursdays. What do you do on Fridays?

**John:** I am free on Fridays! What do you do on Fridays?

**Sally**: I am free too! Let’s go to park after school this Friday.

**Information Gap Activity**

**Student A**

You want to find a day when you and your partner can play together. Ask your partner for his/her weekly activities and find out the day when both of you are free.

Question:

“What do you do on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?”

Answer:

“I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

When you do not have any weekly activities, you have to answer

“I am free on \_\_\_\_\_\_\_days!”

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| --- | --- | --- | --- | --- | --- | --- |
| **Sundays** | **Mondays** | **Tuesdays** | **Wednesdays** | **Thursdays** | **Fridays** | **Saturdays** |
| Play the piano | Visit grandparents |  | Study with my tutor | Read books |  | Play with my dog  |

Listen to your partner’s reply and complete the following sentences.

1. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When can you play with your partner?

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**Student B**

You want to find a day when you and your partner can play together. Ask your partner for his/her weekly activities and find out the day when both of you are free.

Question:

“What do you do on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?”

Answer:

“I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

When you do not have any weekly activities, you have to answer

“I am free on \_\_\_\_\_\_\_days!”

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sundays** | **Mondays** | **Tuesdays** | **Wednesdays** | **Thursdays** | **Fridays** | **Saturdays** |
| Visit grandparents | Study with my tutor |  | Watch cartoons |  | Read books | watch TV  |

Listen to your partner’s reply and complete the following sentences.

1. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. He/she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When can you play with your partner?

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**Lesson 3**

**Class Survey**

1. Fill in the blanks of “my weekly activity”.
2. Then Find out who does the same activity as you by asking the question “What do you do on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?”.

Examples of activity:

Study with my tutor / visit the grandparents / play the piano / …

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| --- | --- | --- |
| **Days of week** | **My weekly activity** | **Who does the same activity as you?** |
| **Sunday** | e.g. I play chess with my brother. | John goes swimming.**Nancy plays chess.**Tom visits grandparents. |
| **Monday** |  |  |
| **Tuesday** |  |  |
| **Wednesday** |  |  |
| **Thursday** |  |  |
| **Friday** |  |  |
| **Saturday** |  |  |

**Lesson 4 Worksheet – Class Survey Report**

Report on the class survey. You need to complete the sentences below and draw your favorite activity in the box.

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|  |

e.g. *Nancy and I play chess on Sundays.*

*John goes swimming on Sundays.*

*Tom visits grandparents on Sundays.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Mondays.

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