**Worksheet – Present tense**

WONG, Tsz Yu Renee

The Hong Kong Institute of Education

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )

**Part A**

**Fill in the blanks as you listen to the song.**

***The Water Cycle***  
\_\_\_\_\_\_\_\_ the water and \_\_\_\_\_\_\_ it  
Up and Down and all around the Earth  
  
Evaporation \_\_\_\_\_\_\_\_  
When the heat from the Sun  
\_\_\_\_\_\_\_\_ up all the groundwater  
Then it \_\_\_\_\_\_\_\_ to water vapour  
  
Condensation \_\_\_\_\_\_\_\_ over  
It \_\_\_\_\_\_\_\_\_ up to the clouds  
Water vapour \_\_\_\_\_\_\_\_ down  
And it \_\_\_\_\_\_\_\_\_ to a liquid, now  
  
Precipitation \_\_\_\_\_\_\_\_\_\_\_  
When the drops \_\_\_\_\_\_ big  
It\_\_\_\_\_\_\_\_\_ like Rain, Snow, Sleet, and Hail upon my head  
I know it's the water cycle happening again  
Evaporation, Condensation, Precipitation

**Part B**

**Answer the questions after you have filled in the missing words in the lyrics.**

(1). Are the abovementioned events always true? YES/ NO

(2) What tense is used in this song? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(3) Why do we use the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tense in this song?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4) We have to pay attention to the subjects and verbs when we use the simple present tense.

|  |  |
| --- | --- |
| Nature of the subject\* | Verb + ***s/es*** ? |
| Countable : Singular / Plural  Uncountable (always singular) | YES/ NO |
| Countable : Singular / Plural  Uncountable (always singular) | YES/ NO |
| Countable : Singular / Plural  Uncountable (always singular) | YES/ NO |

|  |  |  |
| --- | --- | --- |
|  | Subject | Verb + other parts |
| 1. | The heat from the sun | warms up all the groundwater. |
| 2. | The drops | get big  . |
| 3. | A cloud | hits the other clouds . |

\*Cross out the inappropriate answers.

**Part C**

**The following text is about ‘photosynthesis’. Fill in the blanks with the correct verb forms.**

The primary source of energy \_\_\_ (be) the Sun. The energy in sunlight \_\_\_\_\_\_\_(be) introduced into the biosphere by a process known as photosynthesis, which \_\_\_\_\_\_\_\_\_\_ (occur) in plants, algae and some types of bacteria. Photosynthesis can be defined as the physico-chemical process by which photosynthetic organisms \_\_\_\_\_\_\_\_\_ (use) light energy to drive the synthesis of organic compounds. The photosynthetic process \_\_\_\_\_\_\_\_ (depend) on a set of complex protein molecules that \_\_\_\_\_(be) located in and around a highly organized membrane. Through a series of energy transducing reactions, the photosynthetic machinery \_\_\_\_\_\_\_\_\_\_ (transform) light energy into a stable form that \_\_\_\_\_\_\_\_ (last) for hundreds of millions of years.

(Adapted from: http://www.life.illinois.edu/govindjee/paper/gov.html)

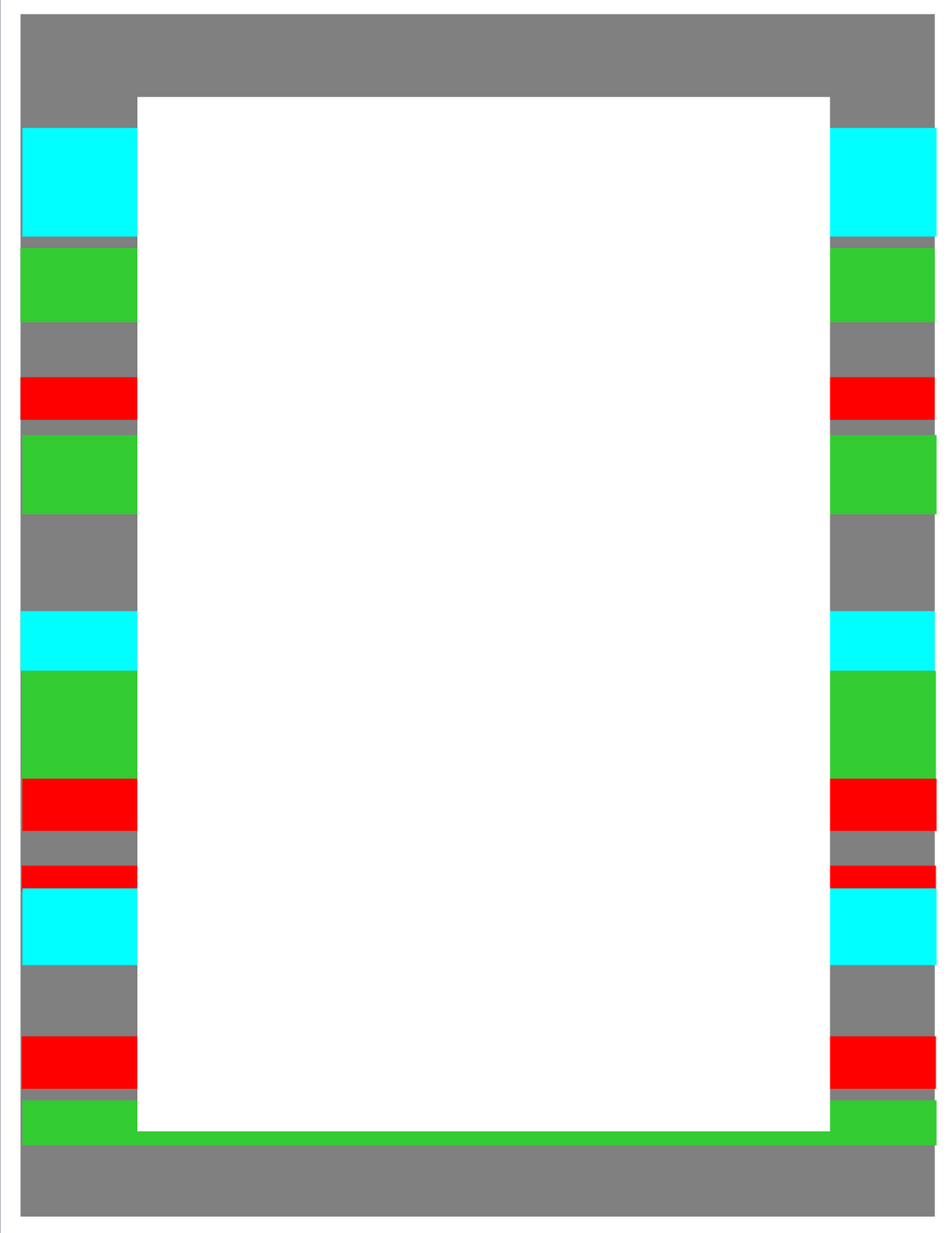
Part D

**Write Our Own Songs**

**Names of group members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Melody used: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lyrics:**



**Suggested Answers**

**Part A**

**Fill in the blanks as you listen to the songs.**

The Water Cycle  
Takes the water and moves it  
Up and Down and all around the Earth  
  
Evaporation comes  
When the heat from the Sun  
Warms up all the groundwater  
Then it turns to water vapour  
  
Condensation takes over  
It goes up to the clouds  
Water vapour cools down  
And it changes to a liquid, now  
  
Precipitation happens  
When the drops get big  
It falls like Rain, Snow, Sleet, and Hail upon my head  
I know it's the water cycle happening again  
Evaporation, Condensation, Precipitation

**Part B**

(1). Are the abovementioned events always true? YES/ NO

(2) What tense is used in this song? \_present tense\_\_

(3) Why do we use the \_\_present\_ tense in this song?

\_To describe facts.\_\_

(4) We have to pay attention to the subjects and verbs when we use the simple present tense.

|  |  |
| --- | --- |
| Nature of the subject\* | Verb + ***s/es*** ? |
| Countable : Singular / Plural  Uncountable (always singular) | YES/ NO |
| Countable : Singular / Plural  Uncountable (always singular) | YES/ NO |
| Countable : Singular / Plural  Uncountable (always singular) | YES/ NO |

|  |  |  |
| --- | --- | --- |
|  | Subject | Verb + other parts |
| 1. | The heat from the sun | warms up all the groundwater. |
| 2. | The drops | get big  . |
| 3. | A cloud | hits the other clouds . |

**Part C**

**Fill in the blanks with the correct form of verbs**

The primary source of energy \_is (be) the Sun. The energy in sunlight \_is (be) introduced into the biosphere by a process known as photosynthesis, which \_occurs\_ (occur) in plants, algae and some types of bacteria. Photosynthesis can be defined as the physico-chemical process by which photosynthetic organisms \_use\_ (use) light energy to drive the synthesis of organic compounds. The photosynthetic process \_depends\_ (depend) on a set of complex protein molecules that \_are\_ (be) located in and around a highly organized membrane. Through a series of energy transducing reactions, the photosynthetic machinery \_transforms\_ (transform) light energy into a stable form that \_lasts\_ (last) for hundreds of millions of years.

(Adapted from: http://www.life.illinois.edu/govindjee/paper/gov.html)