**Worksheet – Present tense**

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )

**Part A**

**Fill in the blanks as you listen to the song.**

***The Water Cycle***
\_\_\_\_\_\_\_\_ the water and \_\_\_\_\_\_\_ it
Up and Down and all around the Earth

Evaporation \_\_\_\_\_\_\_\_
When the heat from the Sun
\_\_\_\_\_\_\_\_ up all the groundwater
Then it \_\_\_\_\_\_\_\_ to water vapour

Condensation \_\_\_\_\_\_\_\_ over
It \_\_\_\_\_\_\_\_\_ up to the clouds
Water vapour \_\_\_\_\_\_\_\_ down
And it \_\_\_\_\_\_\_\_\_ to a liquid, now

Precipitation \_\_\_\_\_\_\_\_\_\_\_
When the drops \_\_\_\_\_\_ big
It\_\_\_\_\_\_\_\_\_ like Rain, Snow, Sleet, and Hail upon my head
I know it's the water cycle happening again
Evaporation, Condensation, Precipitation

**Part B**

**Answer the questions after you have filled in the missing words in the lyrics.**

(1). Are the abovementioned events always true? YES/ NO

(2) What tense is used in this song? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(3) Why do we use the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tense in this song?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4) We have to pay attention to the subjects and verbs when we use the simple present tense.

|  |  |
| --- | --- |
| Nature of the subject\*  | Verb + ***s/es*** ? |
| Countable : Singular / PluralUncountable (always singular) | YES/ NO |
| Countable : Singular / PluralUncountable (always singular) | YES/ NO |
| Countable : Singular / PluralUncountable (always singular) | YES/ NO |

|  |  |  |
| --- | --- | --- |
|  | Subject | Verb + other parts |
| 1. | The heat from the sun | warms up all the groundwater. |
| 2. | The drops  | get big. |
| 3. | A cloud  | hits the other clouds . |

\*Cross out the inappropriate answers.

**Part C**

**The following text is about ‘photosynthesis’. Fill in the blanks with the correct verb forms.**

The primary source of energy \_\_\_ (be) the Sun. The energy in sunlight \_\_\_\_\_\_\_(be) introduced into the biosphere by a process known as photosynthesis, which \_\_\_\_\_\_\_\_\_\_ (occur) in plants, algae and some types of bacteria. Photosynthesis can be defined as the physico-chemical process by which photosynthetic organisms \_\_\_\_\_\_\_\_\_ (use) light energy to drive the synthesis of organic compounds. The photosynthetic process \_\_\_\_\_\_\_\_ (depend) on a set of complex protein molecules that \_\_\_\_\_(be) located in and around a highly organized membrane. Through a series of energy transducing reactions, the photosynthetic machinery \_\_\_\_\_\_\_\_\_\_ (transform) light energy into a stable form that \_\_\_\_\_\_\_\_ (last) for hundreds of millions of years.

(Adapted from: http://www.life.illinois.edu/govindjee/paper/gov.html)

Part D

**Write Our Own Songs**

**Names of group members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Melody used: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lyrics:**



**Suggested Answers**

**Part A**

**Fill in the blanks as you listen to the songs.**

The Water Cycle
Takes the water and moves it
Up and Down and all around the Earth

Evaporation comes
When the heat from the Sun
Warms up all the groundwater
Then it turns to water vapour

Condensation takes over
It goes up to the clouds
Water vapour cools down
And it changes to a liquid, now

Precipitation happens
When the drops get big
It falls like Rain, Snow, Sleet, and Hail upon my head
I know it's the water cycle happening again
Evaporation, Condensation, Precipitation

**Part B**

(1). Are the abovementioned events always true? YES/ NO

(2) What tense is used in this song? \_present tense\_\_

(3) Why do we use the \_\_present\_ tense in this song?

\_To describe facts.\_\_

(4) We have to pay attention to the subjects and verbs when we use the simple present tense.

|  |  |
| --- | --- |
| Nature of the subject\*  | Verb + ***s/es*** ? |
| Countable : Singular / PluralUncountable (always singular) | YES/ NO |
| Countable : Singular / PluralUncountable (always singular) | YES/ NO |
| Countable : Singular / PluralUncountable (always singular) | YES/ NO |

|  |  |  |
| --- | --- | --- |
|  | Subject | Verb + other parts |
| 1. | The heat from the sun | warms up all the groundwater. |
| 2. | The drops  | get big. |
| 3. | A cloud  | hits the other clouds . |

**Part C**

**Fill in the blanks with the correct form of verbs**

The primary source of energy \_is (be) the Sun. The energy in sunlight \_is (be) introduced into the biosphere by a process known as photosynthesis, which \_occurs\_ (occur) in plants, algae and some types of bacteria. Photosynthesis can be defined as the physico-chemical process by which photosynthetic organisms \_use\_ (use) light energy to drive the synthesis of organic compounds. The photosynthetic process \_depends\_ (depend) on a set of complex protein molecules that \_are\_ (be) located in and around a highly organized membrane. Through a series of energy transducing reactions, the photosynthetic machinery \_transforms\_ (transform) light energy into a stable form that \_lasts\_ (last) for hundreds of millions of years.

(Adapted from: http://www.life.illinois.edu/govindjee/paper/gov.html)