**Worksheets – Present Tense & Adverbs of Frequency**

**(for Senior Primary)**

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**Lesson 1**

**Part A**

1. How often does Martha do the following activities? Complete the sentences with the following adverbs of frequency.

|  |
| --- |
| always usually sometimes never |

 Adapted from: <https://www.youtube.com/watch?v=v9odRPdMGv8>

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ get up at six o’clock.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have breakfast.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ walk to the shops.
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ride my bicycle.
5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ watch television.
6. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clean the house in the morning.
7. And I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have a bath.
8. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ collect my children at three p.m.
9. Colour the circles to show the frequency of activities.

Over a week:

|  |  |
| --- | --- |
| Never | O O O O O O O |
| Seldom | O O O O O O O |
| Sometimes | O O O O O O O |
| Often | O O O O O O O |
| Usually | O O O O O O O |
| Always | O O O O O O O |

**Part B**

This pyramid is in the order of frequency. Fill in the adverbs of frequency to complete the pyramid.

**Lesson 2**

**Part A**

**Peter’s Timetable for the summer holiday**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
| **Play the piano** | √ |  | √ |  | √ |  |  |
| **Play**  **Football** |  | √ |  | √ |  | √ |  |
| **Read books** |  |  | √ |  |  |  | √ |
| **Watch movies** |  |  |  |  | √ |  |  |
| **Take a nap** |  | √ |  | √ |  | √ |  |
| **Water the plants** |  |  |  | √ |  |  |  |
| **Write a diary** | √ | √ | √ | √ | √ | √ | √ |

**Always: 7 times – every day**

**Usually: 5 - 6 times**

**Often: 4 times**

**Sometimes: 3 times**

**Seldom: 1 – 2 times**

**Never: 0 times**

**How often does Peter play?**

**Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Part B**

**I. Ms. Lee’s weekly activities**

|  |  |  |
| --- | --- | --- |
| **Activity** | **Frequency** | **Sentence** |
| Go jogging | 2 times a week |  |
| Write a diary | Every day |  |
| Read books | 5 times a week |  |
| Play the piano | 3 times a week |  |
| Play tennis | Once a week |  |

**Part C**

**(1) My Weekly Activities**

Complete your own timetable now.

|  |  |
| --- | --- |
| **Activity** | **Frequency** |
|  |  |
|  |  |
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|  |  |

**(2) My friend’s Weekly Activities (name: )**

1. Find out what activities your friend does every week and how often he/she does them. Ask the following questions and complete the first two columns of the table below.

*What activities do you do every week?*

*How often do you…?*

1. In the third column, write sentences about your friend’s weekly activities using adverbs of frequency (*always, usually, sometimes, seldom)*.

|  |  |  |
| --- | --- | --- |
| **Activity** | **Frequency** | **Sentences** |
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**Lesson 3**

**Part 1 Class survey**

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| --- | --- | --- | --- | --- | --- |
| **Student Name** | **Always** | **Usually** | **Often** | **Sometimes** | **Seldom** |
|  |  |  |  |  |  |
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**Part 2 Report writing**

Draw a graph below to show the results found in Part 1. Put down a “√” to show the number of students who always do the activity.

|  |
| --- |
| √  √  (e.g. swimming) (Name of activity) (Name of activity) (Name of activity) |

The most popular weekly activity of my class is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_ students always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The second most popular weekly activity of my class is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_ students always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The third \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.