**Worksheet – Relative clause**

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Do you enjoy your school life?

What impresses you most?

What is your favourite place at school?

Who are your favourite teachers?

If you could design your dream school, what would you like to have? In these two lessons, you will learn how to describe your dream school.

**School life**

You will also act as school ambassadors for the School Open Day. You have to introduce your school to the visitors in the campus tour. Let’s learn how to describe the school for the Open Day and for the design of your dream school.

**Part A Relative pronouns ‘who’ and ‘which’**

1. Use suitable relative pronouns to join the sentences given.

e.g. 1a) It is a small device. We use it for calculating.

 1b) It is a small device which we use for calculating.

2a) It is a small thing. It can remove chalk marks on the blackboard.

2b) It is a small thing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3a) ­­­­­­She is a maid. She cleans the classrooms for us.

3b) She is a maid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4a) He is a teacher. He is in charge of the school.

4b) He is a teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Read the sentences above again. Identify the relative clause. Identify the subject, verb, object (if any) and the relative pronoun in each relative clause.
2. Relative Clause – *which* & *who*

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| **Relative Clause – *which* & *who***1. Relative pronouns link two clauses together.

1st clause + relative pronoun + 2nd clause  relative clauseExample:*It is a small device which we use ~~[it]~~ for calculating.*1st clause relative pronoun 2nd clauserelative clause1. Relative pronoun ‘which’ stands for \_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_ (subject/verb/object) of the verb.

We use ‘which’ for \_\_\_\_\_\_\_\_\_\_ (things/ people).e.g. It is a small device which we use for calculating.https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcQeujhbMjaWymfzTtgFKStP5R5JofmNhkXuD_h13zpJjrFvb-lpxQ1. http://images.clipartpanda.com/people-clipart-microsoft-clip-art-people.jpgRelative pronoun ‘who’ stands for \_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_ (subject/verb/object) of the verb.

We use ‘who’ for \_\_\_\_\_\_\_\_\_\_ (things/ people).e.g. She is a maid who cleans the classrooms for us. |

1. Work in pairs and combine the two sentences with relative pronouns. Then guess what they are.
2. It is an electronic machine. We can use it to find useful information on the Internet.

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1. It is a ball-shaped object. It shows people the map of world.

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1. It is a piece of cardboard. We use it to keep loose papers.

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1. He is a teacher. He teaches us how to play football.

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1. She is a nice person. She takes care of sick students.

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1. He is a person. He drives school bus every day.

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**Part B Relative adverb ‘where’**

1. You are going to be student ambassadors for the School Open Day this year. How did student ambassadors introduce the school to parents last year? Complete the sentences below.

Example:

1a) Room 105 is the Staff Room. Teachers mark our exam papers in the Staff

 Room.

1b) Room 105 is the Staff Room where teachers mark our exam papers.

2a) ­­­­­­Room 205 is the Student Activity Center. Dance club members have their

 Jazz class in the Student Activity Center.

2b) Room 205 is the Student Activity Center\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3a) ­­­­­­Room 308 is the Multi-media Learning Center. Students watch movies

 together in the MMLC after school.

3b) Room 308 is the Multi-media Learning Center \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Read the sentences above again. Identify the relative clause. Find the subject, verb, object (if any), prepositional phrase and the relative adverb.
2. Relative Clause - *where*

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| **Relative clause - *where***1. Relative adverbs/pronouns link two parts together.

1st clause + relative adverb + 2nd clause  relative clause e.g. Room 105 is the Staff Room where teachers mark our exam papers ~~[in the Staff Room]~~. 1st clause relative adverb 2nd clauserelative clause1. Relative adverb ‘where’ stands for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ http://static8.depositphotos.com/1160465/1021/i/950/depositphotos_10214112-Place-word-in-Magnifying-glass-business-background.jpg(subject/verb/object/ prepositional phrase of place).

We use ‘where’ for \_\_\_\_\_\_\_\_\_\_ (things/ people/ places).e.g. Room 105 is the Staff Room where teachers mark our exam papers. |

**Information Gap Activity**

**School Map
You and your partner are school ambassadors for the School Open Day. You are checking with each other the room names and the activities held in the
rooms. Use relative clauses in your conversation.**

Student A

Example:
Student A: What is room 509? What do people do in room 509?
Student B: Room 509 is the biology laboratory where students carry out

experiments and dissect animals.

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| 5/F

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|  Room 565 **Music Room**School choir members have their regular practice in the music room. |  | Room 509 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Room 478\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Room 444**Integrated Science laboratory**Only F.1-2 students will have lessons in the IS lab. |  | Room 409\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

4/F |
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| Room 398**SAC**Western and Chinese Orchestras have their regular practice in SAC |

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| Room 304\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

3/F |
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| Room 208\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

2/F

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| Room 202**Library** Students read books, newspapers and magazines in the library |

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| Room 189\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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|  Room 104 **School Hall** Talks and Assemblies are held in the school hall |

1/F

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| Room 155**Tuck Shop** Students hang around during recess in the tuck shop |

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**Information Gap Activity**

Student B

**You and your partner are school ambassadors for the School Open Day. You are checking with each other the room names and the activities held in the
rooms. Use relative clauses in your conversation.**

Example:
Student A: What is room 509? What do people do in room 509?
Student B: Room 509 is the biology laboratory where students carry out

experiments and dissect animals.

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|  Room 565\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Room 590**Biology Laboratory**Students carry out experiments and dissect animals in the biology laboratory |

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| Room 478**English Corner** Students chat with NET teachers and practice their oral skills in the English Corner |  | Room 444\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Room 409**Chemistry Laboratory** Students play with different reagents in the chemistry laboratory |

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| Room 304**Staff Common Room**Most teachers have their lunch in the staff common room |

3/F

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| Room 398\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Room 208**General Office**Clerks work in the General Office  |

2/F

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| Room 202\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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|  Room 104\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Room 155\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Room 189**Reception room**Teachers will meet parents and guests in the reception room |

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**Writing Task – Dream School**

1. Read the following text about Harry Potter’s magic school – Hogwarts. Do you like his school days? Do you want to be a student in this school? Why?

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| **http://cdn-media-1.lifehack.org/wp-content/files/2014/09/3176173-1748009911-hp.jp_.jpg****My school**I study in a mysterious school in Britain—Hogwarts School of Witchcraft and Wizardry! It is a school of magic for students who show magical ability from all over the world.Hogwarts is a boarding school which takes children from age 11 to 18. It is different from a typical school. The timetable here is very flexible. Some students can even be home-educated. History of Magic, which is a study of magical history, is one of the core subjects. There are charms and apparition classes, which are unique to our school. We have 12 professors who know a lot in every subject and are good at magic. Hogwarts is located in a castle. There are numerous charms and spells on and around it, which make it impossible for a non-magical person to find us. There are extensive grounds with sloping lawns, the Black Lake, the Forbidden Forest, several greenhouses and other outbuildings. There is also an owlery, where we keep our owls. Inside the castle, there are some stairs in the grand staircase which can move around. Rooms can also change their position. Therefore, sometimes when we go upstairs, we find ourselves on the second floor where our professors’ bathroom is! Along the corridor are some portraits of the former principals of the school, who keep talking to each other! We cannot find electricity and electronic devices in the castle. However, we have special radios which are powered by magic.I really enjoy my life in Hogwarts and I am proud of my school. |

1. What is your dream school? Brainstorm some ideas of your dream school.

e.g. A flexible timetable;

Music instead of bells;

A teacher-student swap day

Magic desks …

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1. Work in pairs. Design your dream school and draw the school map. Use relative clauses to describe your dream school.

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