***Love for Animals* – *wh*-questions**Yan, Tsoi LamChow, Ka Yan Cao, Yu

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**Part A Video Watching**

Watch a video clip about a boy and a dog. While you are watching, write **two *wh*-questions** about the story.

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| My questions about the video:  e.g. What animal did the mother bring home?  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Part B Structure of *Wh*-questions**

1. ***Wh-*words**

**Study the following table. Note the use of question words for different meanings.**

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| **Question words** | **Meaning** | **Examples** |
| **Who** | person  (subject / object) | 1. *\_\_\_ is that man? That’s my uncle.* 2. *\_\_\_ has saved you?* 3. *\_\_\_ did you see?* |
| **Whom** | person (object) | 1. *\_\_\_ did you see?* 2. *To \_\_\_ have you given the chocolates?* 3. *With \_\_\_\_ do we collaborate?* |
| **What** | idea  action  thing | 1. *\_\_\_ do you think?* 2. *\_\_\_**are you doing?* 3. *\_\_\_ is this?* |
| **Where** | place | 1. *\_\_\_ is your school?* |
| **When** | time | 1. *\_\_\_ do you go to school? At 7:00.* |
| **Why** | reason | 1. *\_\_\_**did you sleep late? I had to finish my work.* |
| **How** | by what method manner  emotion | 1. *\_\_\_**do you go to school? By MTR.* 2. *\_\_\_ will you deal with the problem?* 3. *\_\_\_ do you feel?* |
| **Which** | choice | 1. *\_\_\_**should we choose, beef or pork?* |
| **Whose** | possession | 1. *\_\_\_ is this pen?* 2. *\_\_\_* ***pen*** *is this?* |

1. ***Wh-*phrases**

Study the following questions. What kind of word (e.g. verb, noun, adjective, adverb) can follow ‘whose’, ‘which’, ‘what’ and ‘how’ to form *wh*-questions?

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| **Whose + \_\_\_\_\_\_\_\_\_\_** | 1. *Whose side are you on?* 2. *Whose blood do you think it is really?* 3. *Whose turn was it this time?* 4. *Whose funeral was it then?* |
| **Which + \_\_\_\_\_\_\_\_\_\_\_\_** | 1. *Which airfield was used for agent drops?* 2. *Which novels or stories are well used as class readers in schools?* |
| **What + \_\_\_\_\_\_\_\_\_\_\_\_** | 1. *What sort of programmes will we see?* 2. *What help will I get from my Social Services Department?* |
| **How + \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | 1. *How deep is my boredom?* 2. *How important is that to the balance of trade?* 3. *How bad is the problem?* 4. *How often do you blog?* 5. *How well do you know this guy?* 6. *How exactly did it happen?* |

**Now complete the following dialogue using the correct wh-words and phrases.**

Kim, the manager of an animal shelter, is talking to Chris, a voluntary worker.

**Kim Chris**

I’m getting ready now.

2. \_\_\_\_\_\_\_\_\_\_ are the gloves?

1. \_\_\_\_\_\_\_\_\_\_ will you feed the animals?



It’s mine.

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the rabbit?

Please tell her the animals here need me.

Oh no! My mum is looking for me.

She doesn’t like me working here at the animal shelter. She thinks it’s a waste of time.

8. \_\_\_\_\_\_\_\_\_\_ do you look so worried?

Oh dear, it’s overweight. We shouldn’t give it too many snacks. 7. \_\_\_\_\_\_\_\_\_ is the lady outside? She is looking at us.

5. \_\_\_\_\_\_\_\_\_\_ plate of fruit is this?

Just some dried fruits.

4. \_\_\_\_\_\_\_\_\_\_ animals should I feed first, the rabbits or the hamsters?

It weighs 2.5kg.

The hamsters.

They are in the box.

3. \_\_\_\_\_\_\_\_\_\_ have you put in the dish?

Poor you! 9. \_\_\_\_\_\_\_\_\_\_ can I help you?

**3. Word order**

(1) What is the difference between a statement and a question? Read the following lines. Underline the subject of each statement and circle the verb. The first one has been done for you as an example.

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| 1. Often infected people are rejected by family and friends. 2. No other organisation can help. 3. Both programmes are the largest of their kind in the country. 4. Nobody has explained this to her. |

**What is the order of the subject and the verb in a statement?**

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| ***In a statement, the subject comes \_\_\_\_\_\_\_\_\_\_\_\_ the verb.*** |

(2) Read the questions below. Underline the subject of each question and circle the verb. The first one has been done for you as an example.

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| 1. When does the show start? 2. ‘When are you moving in?’ ‘Tomorrow.’ 3. How could she be so blind? 4. Why is opera fashionable now? 5. What colour are the seats in the House of Lords? 6. When does summer end and autumn begin? |

**What is the order of the subject and the (helping) verb in a question?**

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| ***In a question, the subject comes \_\_\_\_\_\_\_\_\_\_\_ the (helping) verb.*** |

**4. Dummy ‘do’**

Read the lines below. When do we add the helping verb/auxiliary ‘do’ to form a question? Write down the question numbers in the box below. The first two have been done for you as examples.

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| 1. When can you start? 2. ‘When did you see these two men?’ Holmes asked. 3. ‘Why do you ask me?’ 4. ‘When will the hijackers set them free?’ 5. ‘When did you see him again?’ 6. ‘What’s happening?’ screamed Mr Robb. ‘Why aren’t we moving?’ 7. What size is your bed? 8. What type of bed do you own? 9. How has this happened? 10. Why is the dog running at me? |

|  |  |
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| Questions **with “do”** | Questions **without “do”** |
| 2, | 1, |

**When do we add the helping verb/auxiliary ‘do’ to form a question?**

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| ***The helping verb ‘do’ is added in Questions 2, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ because these sentences do not have verbs such as***  ***\_can,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*** |

**5. Verb phrase structure**

1. Circle the main verb in each question. What is its verb form?

The first one has been done for you as an example.

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| 1. Why do you want me to tell a lie to the police? 2. Why did you do that? 3. Why do you keep a room like this? 4. Where does he come from? 5. What does she learn? 6. What does she plan to do with the photograph? |

Circle the right answers below.

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| **When it follows the helping verb *do / does / did*, the main verb is in the \*base / present tense / past tense / -ing / past participle form.**  e.g. *What does she \*learn / learns / learning / learnt?* |

1. Circle the main verb in each question. What is the verb form after ‘be’ (*is, am, are, was, were*)? The first one has been done for you as an example.

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| 1. When was Jesus Christ born? 2. Which way was it facing in the oven? 3. Why are you sitting here when all your friends are playing? 4. How long am I supposed to wait? 5. How was the British Empire built? 6. When was the cake eaten? |

Circle the right answers below.

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| **When it follows the helping verb ‘be’ (*is, am, are, was, were*), the main**  **verb is:**  **(1) a/an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to form the continuous tense**  e.g. *Why are you \*cry / cries / crying / cried?*  **or**  **(2) a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to form the passive voice**  e.g. *When was the money \*steal / steals / stole / stolen / stealing?* |

**Part C Proofreading Exercise**

Read the following questions your classmates wrote. Correct the mistakes. Put down a tick (✓) if the question is correct.

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| 1. When the students have the Art lesson? |  |
| 1. Which brush is Paul use to draw? |  |
| 1. Tim is talking to who? |  |
| 1. Where is the flag hung? |  |
| 1. What does Ali doing? |  |
| 1. Which brush does Paul uses? |  |
| 1. When did the students have the Art lesson?   [They have the lesson at 10:00 am.] |  |
| 1. Why did Sam enjoys the Art lesson?   [He enjoys the lesson because he likes artwork.] |  |
| 1. When are the students have the Art lesson? |  |
| 1. Who is Tim talking with? |  |
| 1. Why is Sam enjoys the Art lesson? |  |

**Part D A Perfect Match**

1. Watch the video about pet adoption.

 <https://www.youtube.com/watch?v=s4n5mxjgn8Y>

1. Complete the following.

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| **a. Answer the following questions**.  1. What was the first animal adopted?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. What pet did the duck take home?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Why did Gilbert look worried?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ……………………………………………………………………………………………….  **b. Now read the answers given and write the questions.**  4. \_\_\_\_\_\_\_\_\_\_\_\_ pet \_\_\_\_\_\_\_\_\_\_ the squirrel take?  She took a cat home.  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Pig Mum wanted to adopt a pet because she wanted to find a little baby for Baby Oinky.    6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Joey took Gilbert home. |

1. You are Minnie. Your former classmate has come to adopt a pet. Ask him/ her **at least 6 questions** to see whether he/ she will be a good pet owner.

Tips: You can ask questions on the following:

* the number of people living at home
* the type of home (apartment, house, rented, etc.)
* the home size
* the kind of pet they want to adopt
* the reason for adoption
* the age of the pet
* the size of the pet
* the place where the pet will be kept
* the frequency they will take the pet for a walk
* the person responsible for the care of the pet, etc.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Now role play the interview. Write the dialogue.

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| Minnie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Classmate: I want to adopt a/an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Minnie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Classmate: I live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Minnie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Classmate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Minnie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Classmate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Minnie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Classmate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Minnie: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Classmate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |